

# **INTERNSHIP REPORT**

FYUGP 4<sup>th</sup> semester, 2025

Department of Physics, Salbari College

## **1. Introduction**

This report presents the details of the teaching internship completed by the student as part of FYUGP 4<sup>th</sup> semester curriculum. The internship aimed to provide practical experience in classroom teaching, lesson planning, student management, and understanding the functioning of a school environment. Teaching internships help students develop essential skills such as communication, instructional methods, classroom discipline, and student engagement. During this internship, the student observed experienced teachers and conducted several classes under supervision.

## **2. Objectives of the Internship**

The main objectives of the internship were:

- To gain practical teaching experience in a real classroom environment.
- To understand the role and responsibilities of a school teacher.
- To learn different teaching methods and classroom management techniques.
- To develop communication and presentation skills.
- To understand student behaviour and learning patterns.

## **3. Internship Details**

Name of the Programme	: <b>Internship (2-credit)</b>
No. of Intern Students	: <b>01</b>
Name of the Intern	: <b>Ranoj Mahilary</b>
Roll No.	: <b>UG514S230039</b>
Internship Type	: <b>Classroom Teaching</b>
Institution/School	: <b>Salbari H. S. School, Baksa, Assam</b>
Location	: <b>Salbari, Baksa, Assam</b>
Duration	: <b>30 hrs</b>
Classes Taught	: <b>Class VIII - X</b>

Subject : **Science**

Supervisor/Mentor Teacher : **Dr. Priyanka Das, Assistant Professor, Department of Physics**

#### **4. Activities Performed During Internship**

During the internship period, Ranoj Mahilary participated in several academic activities in the school. These activities helped him understand the teaching-learning process in a practical setting.

##### **4.1 Classroom Observation**

Initially, the intern observed classes conducted by experienced teachers. This helped in understanding:

- Teaching techniques used by teachers
- Student engagement strategies
- Classroom discipline and management
- Use of teaching aids

##### **4.2 Lesson Planning**

Ranoj Mahilary prepared lesson plans for different topics before teaching in the classroom. These lesson plans included:

- Learning objectives
- Teaching methods
- Teaching aids
- Evaluation techniques

##### **4.3 Teaching Practice**

The intern conducted several classes under the guidance of the mentor teacher. During these sessions, he:

- Explained lesson topics to students
- Used examples and teaching aids to make lessons interesting
- Asked questions to evaluate students' understanding
- Encouraged student participation

##### **4.4 Student Interaction**

The internship also involved interacting with students outside regular classes. The intern assisted students with their doubts, guided them in completing assignments, and helped create a friendly learning environment.

## 5. Skills and Knowledge Gained

Through this internship, the intern developed several important skills, including:

- **Communication Skills:** Improved ability to explain concepts clearly to students.
- **Classroom Management:** Learned to maintain discipline and manage student behaviour.
- **Teaching Techniques:** Gained knowledge of different teaching methods and strategies.
- **Confidence:** Developed confidence in public speaking and teaching.
- **Time Management:** Learned to manage class time effectively.

## 6. Challenges Faced

During the internship, some challenges were encountered, such as:

- Managing large groups of students
- Maintaining discipline during class
- Adjusting teaching methods according to different learning abilities of students

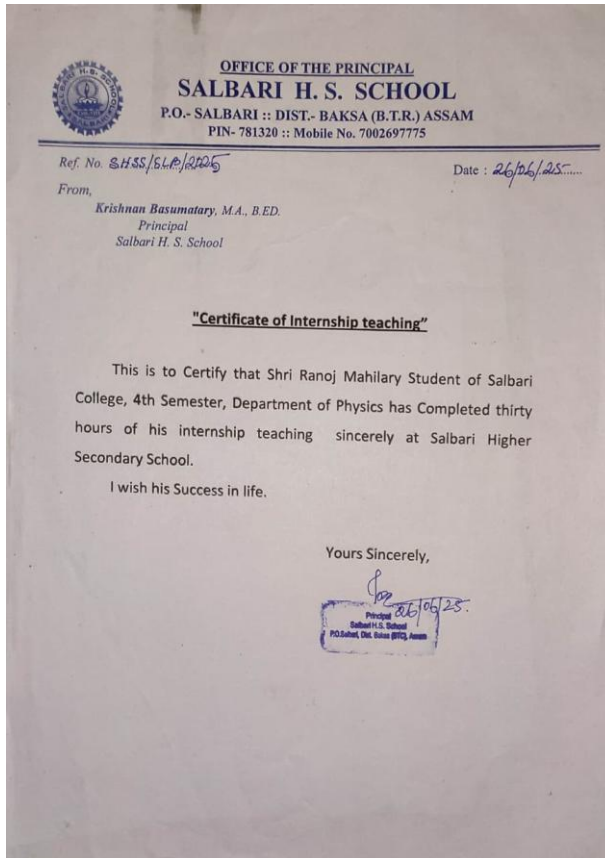
With guidance from the mentor teacher, these challenges were gradually managed.

## 7. Attendance records and certificate of the intern:

**Attendance Report of Internship Program of FYUGP 4<sup>th</sup> semester, 2025**

Name of the student: Ranoj Mahilary Roll No. : 555142310633 College Name: Saibari College  
Internship institution name: Salbari Higher Secondary School, Salbari, Baksa, BTC, Assam.

DAY	DATE	IN TIME	OUT TIME	TOPICS COVERED	SIGNATURE OF THE PRINCIPAL	REMARKS
1	6-5-25	10:20	11:30	(Magnets) (7)	[Signature]	
2	7-5-25	10:20	10:58	Motion (X)	[Signature]	
3	8-5-25	10:15	11:00	Motion(x)	[Signature]	
4	10-5-25	10:30	11:30	Electricity (X)	[Signature]	
5	14-5-25	11:45	12:30	Electricity (X)	[Signature]	
6	15-5-25	11:00	11:45	Electricity (X)	[Signature]	
7	16-5-25	11:00	11:45	Electricity (X)	[Signature]	
8	17-5-25	11:00	11:45	Electricity and magnetism (X)	[Signature]	
9	19-5-25	11:45	12:30	Electricity and magnetism (X)	[Signature]	
10	20-5-25	1:00	1:45	Electricity and magnetism (X)	[Signature]	



## 8. Conclusion

The teaching internship was a valuable learning experience for **Ranoj Mahilary**. It provided an opportunity to apply theoretical knowledge in a practical teaching environment. The internship helped develop teaching skills, confidence, and a deeper understanding of the education system. Overall, the experience was highly beneficial and contributed significantly to professional and personal development.