SALBARI COLLEGE

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FIRST CYCLE NAAC ACCREDITATION 2023

CRITERION 2

TEACHING, LEARNING & EVALUATION

2.7.1: Online student satisfaction survey regarding teaching learning process

Submitted to



THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Meeting Feedback Analysis Commillee Date: 10/08/ 2018 Time: 3-00 PM Venue: Staff common Room

1. Chair Acceptence of the president

(2) Explanation of the meeting

(3). Anolysis on Stakeholders Feethback

(a). miscellaneous

Today, the 10th August 2018 a meeting of the Reedback Analysis committee is held under the chairmanship of Dr. Sankhay Bermatay at the steff Common room of the allege. The agenda ofthe meeting were nicely explained by the convend of the feedback Analysis Committed mr. Hemante Baso, Asst. prof. sept of English and after that the allendance murbers of the meeting participated or Kept there own views on the feedback as received from me spekholders. After a broad discussion the meeting resolved to adopt the following resolutions

Resolution -1: Based on the suggestion received from the stalleholders feedback, nu feedback

Analysis committee rosalute to send a letter of request the principal bowering Body of the callege to provide our extension of parking facilities to the student.

Resolutione NO-2 Several feedback form suggesting. for the construction of separate toilet for bass and girls aswell as for overall visitors of the were observed and loased on this a letter of request to construct separate for boys and gird were forwarded to principal/boverning Body of the college.

Signature of Allendome

1. Dr. Sankhang someday,

2. Hiren Barro

4. Marty Baro

Dr. Derlen Basimalay let

Principal Principal Salbari, Baksa

Meeting Feedback Analysis committee

Salbari collège. Salbari venue: Room No-7 1ati: 13/03/2023

Agerola: 1. Chair aceptance of the president

2. Explanation of the meeting

3. Discussion on SSS report

4. miscellaneous

Today on 18103/2023. the Feedback Analysis Committee of Salbasi collège held a meeting Assf. Prof. Dept. of Economics on the aforementioned agardas. The agardas of the meeting was throughly eaplained by the convener of the Feedback Analysis commillee Mr. Hemanta Baso, Asst. prof dept. of English. As Mere the resolution NO-4 of the Reedback Analysis Committee meeting held on 17/08/2022, the committee resolved the analyse the Student Satisfaction Survey report callected from 516 numbers students

en the month of october & November 2022. The committee analysed each and every point of the response given by students through 20 subjectives and one objective quertype. Querious. Through indepth analysis the feedback analysis committee resolute to submit recomendations to the college authority for their needfal actions for the overell benefits of the students and the for the college as a whole to the following points—

1. Bessed on the views of SSS report the feedback analysis convides resolutespiral but witherd to the authority asking for the extension of parking Hand.

the authority to provide pure drinking water facilities.

3-Based on the SSS lefest to meet up the need of e-lesources the commeller sequest the college auturity to install winfi fuentities to previole freely to students during college hours.

4. Bared on the SSS Report the feedback analysis committed request the authority to provide new courteen facilities to students.

5. besied on the SSS Report to improve the overall knowledge the committee pleased to request the authority to enhance e-learning resources or materials through the librarian of the allege.

6. Based on the feedback report the feedback analytis committee suggests the authority of the college to expand the facility of smart classrooms or slighted classroom.

7. Based on the SSS report the feedback amelysis committee stressed the authority to conduct remedial classes at least twice in 9 week.

8. The comments were lecined from the SSS report to construct an open stage added in the Callege yard as soon as passible. The feedback analysis committee forwarded the metter without any heritation to the authority to take prompt action.

At lost the president of meeting of the Feedback committee analysis providences the meeting and also assures the other mentions of the committee that alterded in the meeting to resolve all these through consenses.

Bath feedback cherry lee Analytis committee Analytis

Principal
Principal
Salbari College, Salbari, Baksa

FEEDBACK REPORT

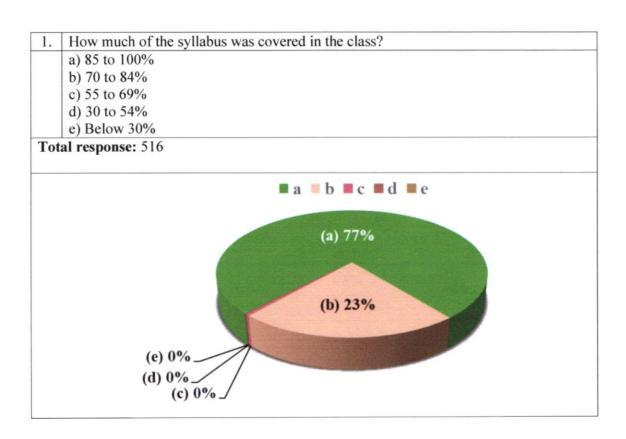
Session: 2022-2023 Prepared by the IOAC



The Internal Quality Assurance Cell (IQAC) of Salbari College conducted an extensive feedback collection process, engaging Students, Parents, Alumni, and Teachers. This initiative aimed to evaluate various aspects of the institution, including curriculum delivery, infrastructure, administrative efficiency, teacher quality, staff cooperation, library facilities, and the overall campus environment, the comprehensive feedback collected from all these stakeholders provided the IQAC with a detailed understanding of the strengths and areas for improvement within Salbari College.

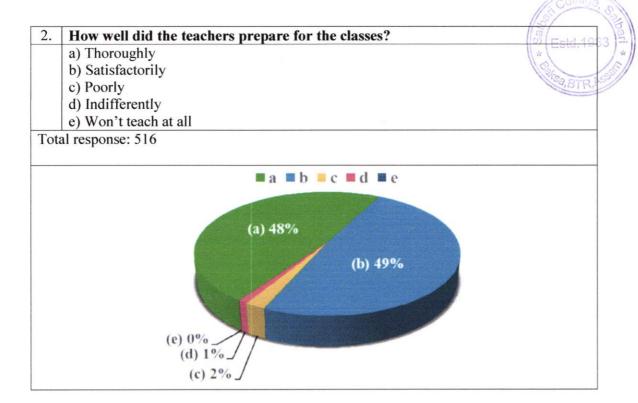
FEEDBACK COLLECTED FROM STUDENTS

Students were provided with a comprehensive questionnaire designed to evaluate various qualities of their teachers. The aspects assessed included responsiveness, punctuality, subject knowledge, teaching adequacy, provision of adequate materials, course completion, communication skills, and overall teacher performance. This detailed questionnaire aimed to gather extensive feedback on academic activities and the overall environment of the college. The feedback consisted of 21 questions, 20 of which were objective and 1 was subjective, allowing for quantifiable analysis of the responses.

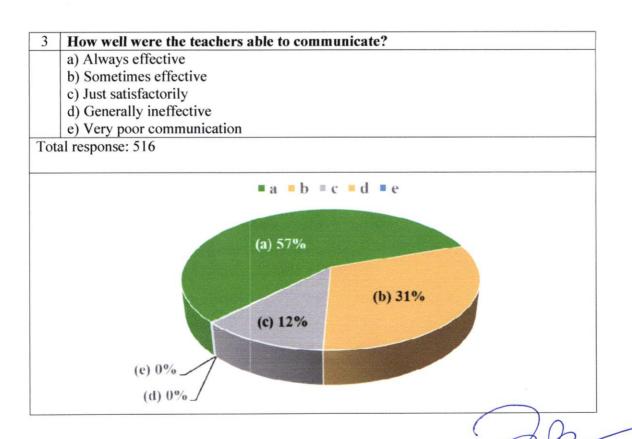


The survey results indicate that out of 516 students who participated in the feedback system related to syllabus completion in their classes, 77% reported that 85 to 100% of the syllabus was completed, while 23% stated that 70 to 84% of the syllabus was covered.

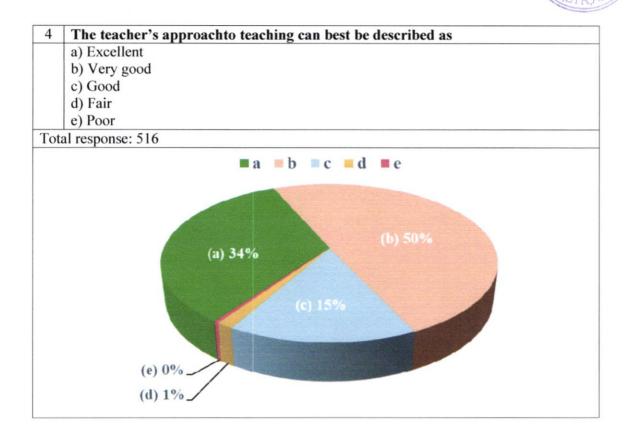
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The survey results show that among the 516 students who participated in the feedback system regarding teachers' preparation for classes, 48% rated the preparation as thoroughly, 49% as satisfactory, 2% as poor, and 1% as indifferent.

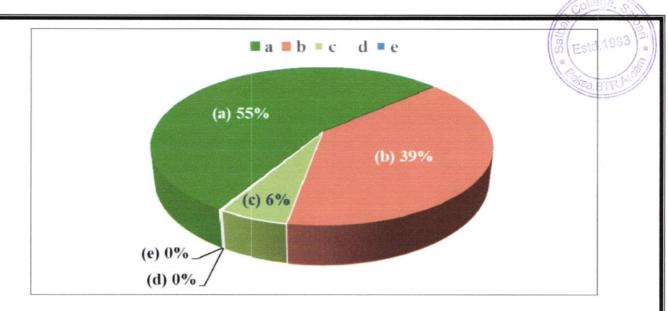


The survey results show that among the 516 students who participated in the feedback system regarding teachers able to communicate, 57% rated as always effective, 31% as sometimes effective and 12% as just satisfactory.

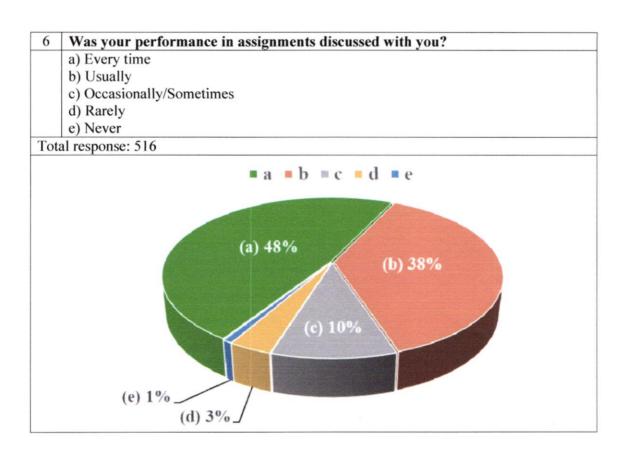


The survey results show that among the 516 students who participated in the feedback system regarding the teacher's approach to teaching can best be described as. Here 34% rated as excellent, 50% as very good and 15% as good.

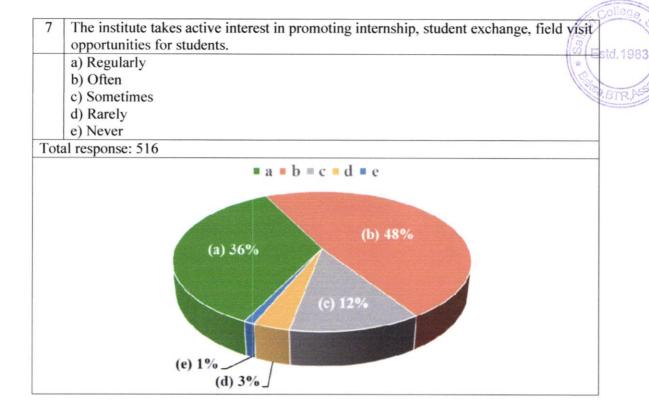
5	Fairness of the internal evaluation process by the teachers		
	a) Always fair		
	b) Usually fair		
	c) Sometimes unfair		
	d) Usually unfair		
	e) Unfair		



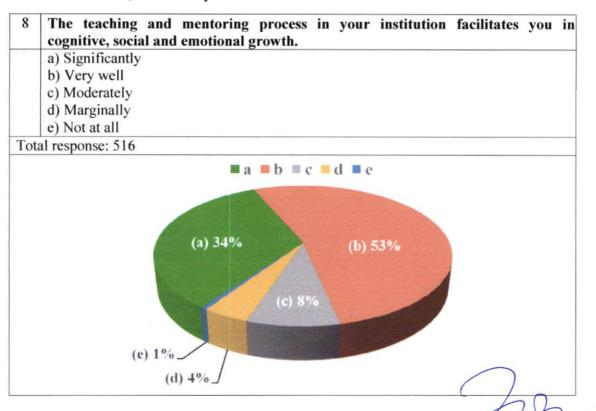
The survey results show that among the 516 students who participated in the feedback system regarding the fairness of the internal evaluation process by the teachers. Here 55% rated as always fair, 39% as usually fair and 6% as sometimes unfair.



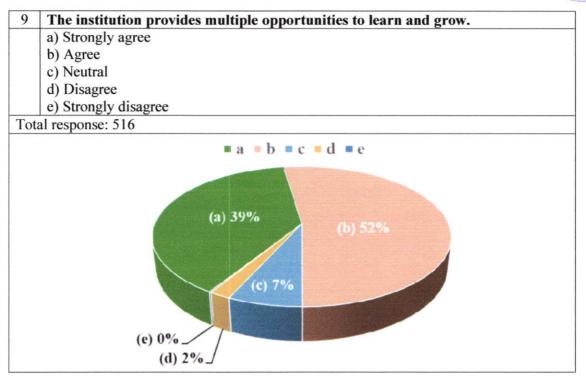
The survey results show that among the 516 students who participated in the feedback system regardingthe discussion of the performance of assignment. Here 48% responded as everytime, 38% as usually, 10% occasionally, 3% as rarely and 1% as never.



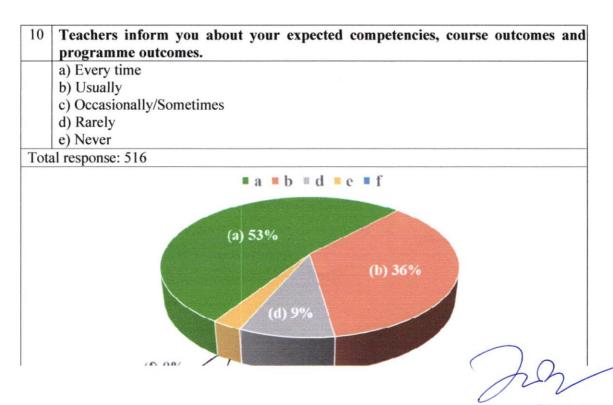
The survey results show that among the 516 students who participated in the feedback system regarding the taking of active interest in promoting internship, student exchange, field visit opportunities for students by the institute. Here 36% responded as regularly, 48% as often, 12% as sometimes, 3% as rarely and 1% as never.



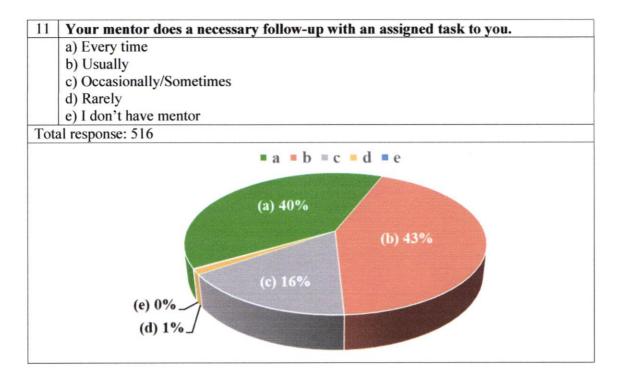
The survey results show that among the 516 students who participated in the feedback system, the teaching and mentoring process in the institution facilitates cognitive, social, and emotional growth. In this 34% responded as significantly, 53% as very well, 8% moderately, 4% as marginally and 1% as not at all.



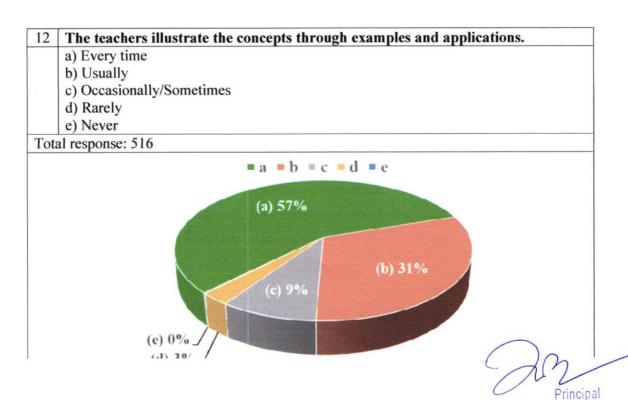
The survey results show that among the 516 students who participated in the feedback system regarding the provision of the institution's multiple opportunities to learn and grow, 39% rated as strongly agree, 52% as agree,7% as neutral and 2% as disagree.



The survey results show that among the 516 students who participated in the feedback system regarding the teachers' information about the expected competencies, course outcomes and programme outcomes, 53% rated as every time, 36% as usually,9% as rarely and 2% as never.

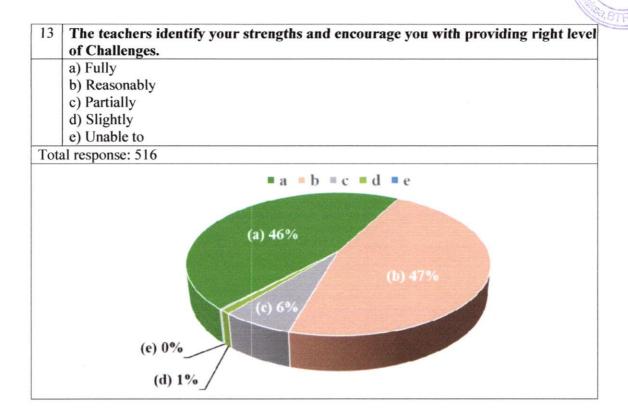


The survey results show that among the 516 students who participated in the feedback system regarding mentors' necessary follow-up with an assigned task to the students. In this 40% rated as every time, 43% as usually, 16% as occasionally and 1% as rarely.

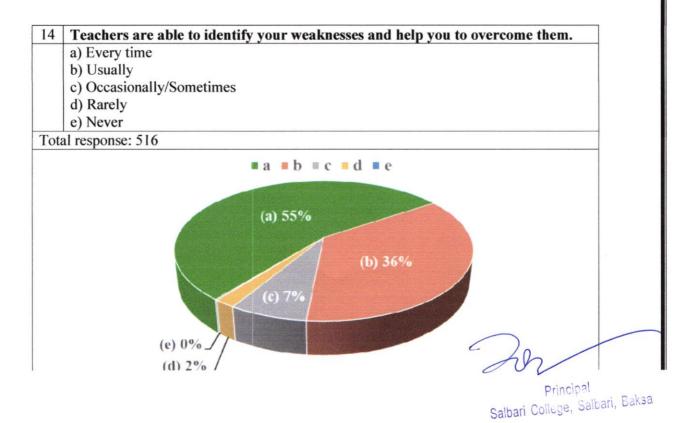


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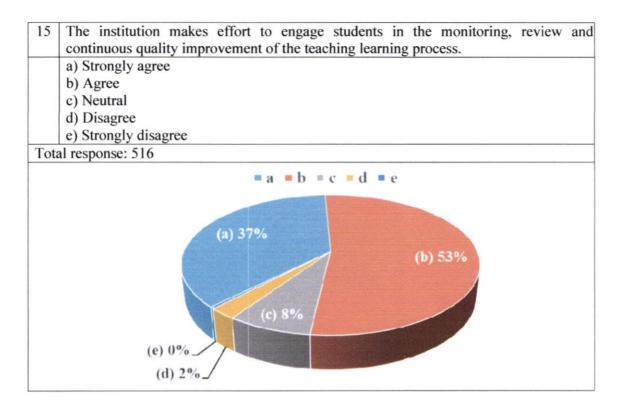
The survey results show that among the 516 students who participated in the feedback system regarding the teachers' illustration of the concepts through examples and applications. In this 57% rated as every time, 31% as usually, 9% as occasionally and 1% as rarely.



The survey results show that among the 516 students who participated in the feedback system regarding teachers' identifying their strengths and providing the right level of challenges, 46% rated as fully, 47% as reasonably, 6% as partially and 1% as slightly.

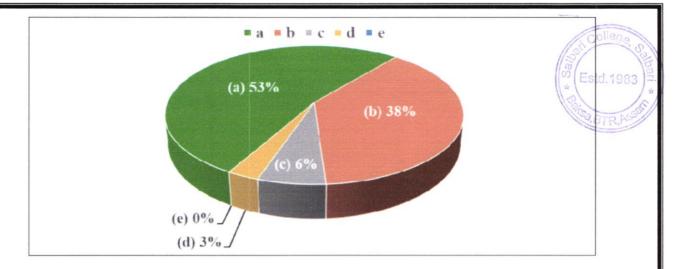


The survey results show that among the 516 students who participated in the feedback system regarding teachers' ability to identify their weaknesses and help them overcome them, 55% responded as every time 36% as usually, 7% as occasionally and 2 % as rarely.

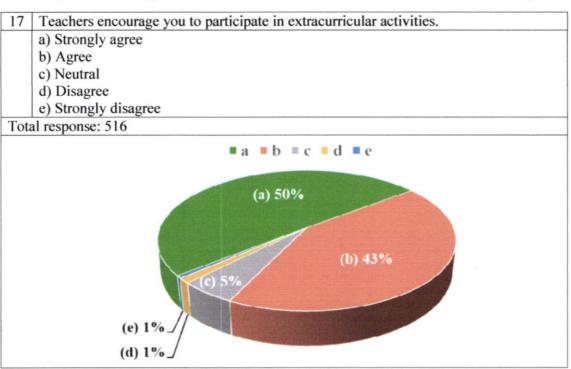


The survey results show that among the 516 students who participated in the feedback system regarding the institution's efforts to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process, 37% responded as strongly agree, 53% as agree, 8% as neutral, and 2% as disagree.

16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning
	experiences.
	a) To a great extent
	b) Moderate
	c) Some what
	d) Very little
	e) Not at all
Tota	al response: 516

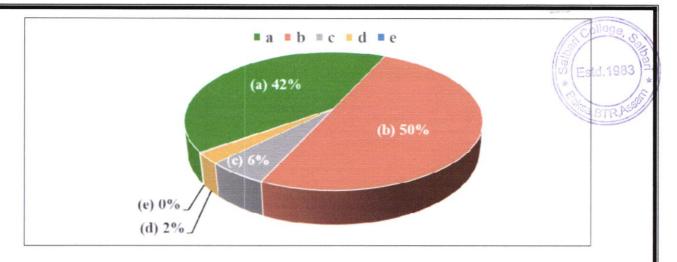


The survey results show that among the 516 students who participated in the feedback system regarding the institute/teachers' use of student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies to enhance learning experiences, 53% responded as to a great extent, 38% as moderate, 6% as somewhat and 3% as very little.

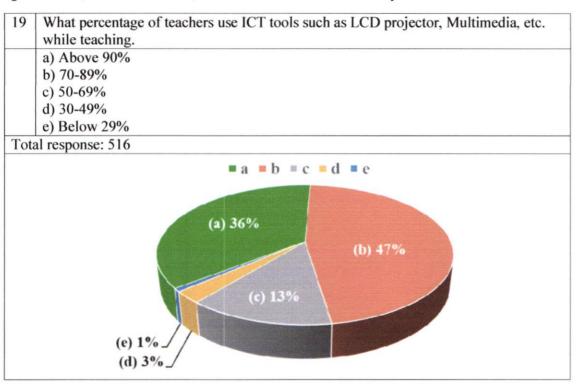


The survey results show that among the 516 students who participated in the feedback system regarding the teachers' encouragement to participate in extracurricular activities, 50% responded as strongly agree, 43% as agree, 5% as neutral, 1% as disagreeand 1% as strongly disagree.

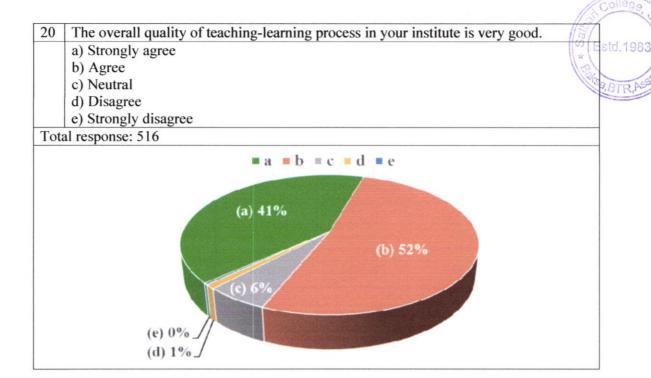
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
	a) To a great extend
	b) Moderate
	c) Some what
	d) Very little
	e) Not at all
Tota	al response: 516



The survey results show that among the 516 students who participated in the feedback system regarding the efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make the students ready for the world of work, 42% responded as to a great extent, 50% as moderate, 6% as somewhat and 2% as very little.



The survey results show that among the 516 students who participated in the feedback system regarding the percentage of teachers' use of ICT tools such as LCD projector, Multimedia, etc. while teaching. In this 36% responded as above 90%, 47% as70-89%, 13% as 50-69%, 3% as 30-49% and 1% as below 29%.

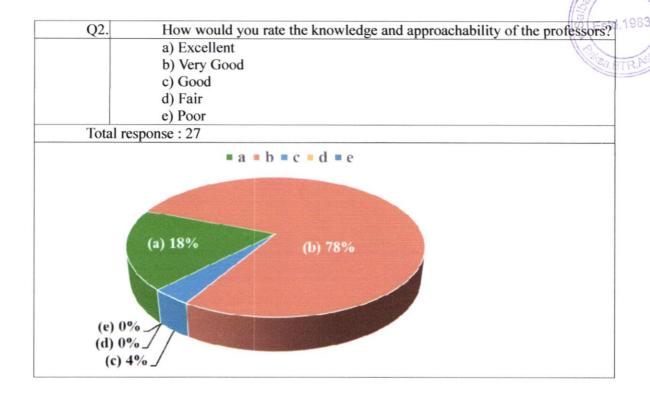


The survey results show that among the 516 students who participated in the feedback system regarding the overall quality of the teaching-learning process in the institute, 41% rated it strongly agree, 52% as agree, 6% as neutraland1% as disagree.

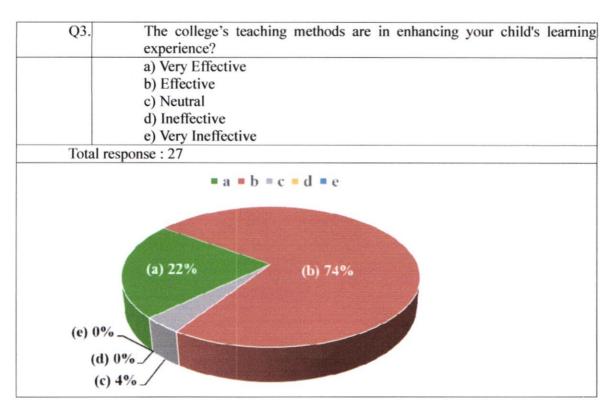
Guardian /Parents Feedback Analysis

Q1.	Are you satisfied from the quality of education provided to your child by the college?
	a) Very satisfied
	b) Satisfied
	c) Neutral
	d) Dissatisfied
	e) Very Dissatisfied
Total re	esponse: 27
(e) 0% (d) 0% (c) 0%	

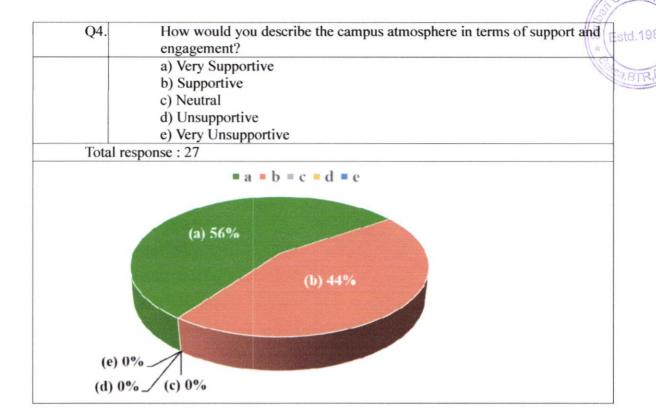
The survey results show that among the 27 Nos. of Parents who participated in the feedback system regarding the satisfiction of the quality of education provided to their child by the



The survey results show that among the 27 Nos. of Parents who participated in the feedback system regarding the knowledge and approachability of the professors, 56% responded asexcellent, 18% as very good and 4% as good.



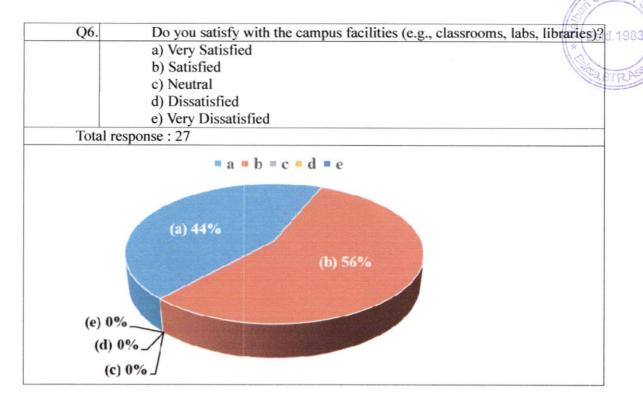
The survey results show that among the 27 Nos. of Parents who participated in the feedback system regarding the college's teaching methods in enhancing their child's learning



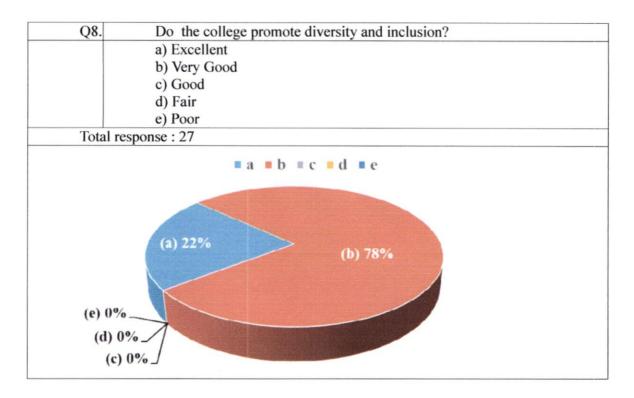
The survey results show that among the 27 Nos. of Parents who participated in the feedback system regardingthe campus atmosphere in terms of support and engagement, 56% responded as very supportive and44% as supportive.

Q5.	How safe and secure do you feel the campus is for your child?
	a) Very Safe
	b) Safe
	c) Neutral
	d) Unsafe
	e) Very Unsafe
Total res	sponse: 27
(e) 0% (d) 0% (c) 0%	1

The survey results show that among the 27 Nos. of Parents who participated in the feedback system regarding the safe and security of the child in the College campus, 74% responded as



The survey results show that among the 27 Nos. of Parents who participated in the feedback system regardingthe satisfaction with the campus facilities (e.g., classrooms, labs, libraries), 56% responded as very satisfied and 44% as satisfied.



The survey results show that among the 27 Nos. of Parents who participated in the feedback system regarding the promotion of diversity and inclusion by the College,78% responded as excellent and 22% as very good.

		11-01
Q9.	How would you rate the college's communication with parents?	S Estd.19
	a) Excellent	(±
	b) Very Good	Sa,BTF
	c) Good	a'RIL
	d) Fair	
	e) Poor	
Total	response: 27	
(d)	(a) 33% (b) 67%	

The survey results show that among the 27 Nos. of Parents who participated in the feedback system regardingthe college's communication with parents, 33% rated as excellent and 67% as very good.