

# SALBARI COLLEGE

P.O.: Salbari, P.S.: Salbari, Distict: Baksa

BTR, Assam, PIN-781318

Phone: 03666-263051/52

Email: [salbaricollege@gmail.com](mailto:salbaricollege@gmail.com)

Website: [www.salbaricollege.ac.in](http://www.salbaricollege.ac.in)



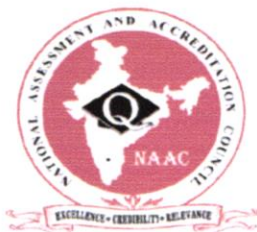
## FIRST CYCLE NAAC ACCREDITATION 2023

### CRITERION 6

#### GOVERNANCE, LEADERSHIP & MANAGEMENT

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Submitted to



THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

**SALBARI COLLEGE**  
**SALBARI : BAKSA : ASSAM**

Assessment Criteria and Methodology Proforma for Promotion under CAS

PART A: GENERAL INFORMATION AND ACADEMIC BACKGROUND

1. Name (in Block Letters):
2. Father's Name/Mother's Name:
3. Department:
4. Current Designation & Level in Pay Matrix:
5. Date of last Promotion:
6. Which position and Level are you an applicant under CAS ?
7. Date of eligibility for promotion:
8. Date and Place of Birth:
9. Sex:
10. Marital status:
11. Nationality:
12. Indicate whether belongs to SC/ST/OBC category:
13. Address for correspondence (with Pin code)
14. Permanent Address (with Pin code)

Telephone No:

Email:

Mobile Ph. No.:

15. Academic Qualifications (Matric till post graduation):

Examination	Name of the Board/University	Year of Passing	Percentage of marks obtained	Division / Class/Grade	Subject
High School/Matric					
Intermediate					
B.A./B.Sc./B.Com./ B.Tech.					
M.A./M.Sc./M.Com					
Others examination, if any					

16. Research Degree(s)

Degrees	Title	Date of Award	University
M.Phil./M.Tech.			
Ph.D./D.Phil.			
D.Sc./D.Litt.			

17. Appointment held prior to joining this institution

Designation	Name of Employer	Date of Joining		Salary with Grade	Reason of leaving
		Joining	Leaving		

18. Posts held after appointment at this Institute:

Designation	Department	Date of actual Joining		Grade/Level
		From	To	

19. Period of teaching experience : P.G. Classes (in years)  U.G. Classes (in years)

20. Research Experience excluding years spent in M.Phil / Ph.D. (In years)

21. Fields of Specialisation under the Subject/Discipline

(a) ...

(b) ...

**PART B: ASSESSMENT OF THE PERFORMANCE**  
 (Please see detailed instructions of this Assessment Criteria and Methodology  
 proforma before filling out this section)

**Information for the year 20\_\_ - 20\_\_**

**CATEGORY: I. TEACHING, LEARNING AND EVALUATION RELATED ACTIVITES**

**1A. Teaching :** (Classes taught includes session tutorials, lab and other teaching related activities):

(regular and punctuality to class, remedial teaching, clarifying doubts, counseling and mentoring, additional teaching etc.)

S. N.	Course/Paper (Evidences to be attached)	No. of classes assigned	No. of classes taught	% age of classes taught	Grade (Please refer table 1 of Appendix II)
<b>SEMESTER 1 (JULY-DEC) Year</b>					
<b>SEMESTER 2 (JAN-MAY) Year</b>					
	Grade*				

\*(Grading Criteria: 80% & above- Good, Below 80% but 70% & above- Satisfactory, Less than 70% - Not satisfactory)

**1B. Examination, Evaluation Activities and Administrative Support & Participation in Students' Co-curricular & Extra-curricular Activities:**

S. N.	Activities* (Please mention the activities involved out of the activities listed below) <b>(Evidences to be attached)</b>	Grade (Please refer table 1 of Appendix II)
<b>SEMESTER 1 (JULY-DEC) Year</b>		
<b>SEMESTER 2 (JAN-MAY) Year</b>		
	Grade#	

\*Involvement in students related activities/research activities:

- (a) Administrative responsibilities such as Head/ Chairperson /Dean/ Director/ Co-ordinator, Warden etc.
- (b) Examination and evaluation duties assigned by the University or attending the examination paper evaluation.
- (c) Student related co-curricular, extension and field based activities such as students clubs, career counseling, study visits, students seminars and other events, cultural, sports, NCC, NSS and community services.
- (d) Organising seminars/conferences/workshops, other universities activities.
- (e) Evidence of actively involved in guiding Ph.D. students.
- (f) Conducting minor or major research project sponsored by national or international agencies.
- (g) At least one single or joint publication in peer reviewed or UGC list of Journals.
- (h) Presentation of papers and chairing of sessions
- (i) Guiding and carrying out research projects and publishing the research output in national and international journals

**#Grading Criteria:**

Good-Involved in at least 3 activities

Satisfactory- 1 to 2 activities

Not satisfactory- Not involved/undertaken any of the activities.

**Note:** Number of activities can be within or across the broad categories of activities.

**1C. Personal Development Related to Teaching and Research Activities:**

S. N.	Activities attended* (Please mention the activities involved out of the activities listed below) <b>(Evidences to be attached)</b>
	<b>SEMESTER 1 (JULY-DEC) Year</b>
	<b>SEMESTER 2 (JAN-MAY) Year</b>

\*Orientation/Refresher/Research Methodology course, development of e-content and MOOCs, Workshop, Syllabus up-gradation workshop, Training Teaching-Learning Evaluation, Technology Programmes and Faculty Development Programmes.

**CATEGORY: II. RESEARCH, PUBLICATIONS AND ACADEMIC CONTRIBUTIONS**

**1. Research Papers published in Peer Reviewed or UGC listed Journals:  
(Evidences to be attached)**

S.No.	Title with page nos.	Journal & Date of Publication	ISSN/ISBN No.	Whether peer reviewed Impact Factor, if any	No. of co-authors	Whether you are the main author	Score (please refer Table 2 of Appendix II)
						<b>Total Score</b>	

**2. Publications (other than Research Papers) :  
(Evidences to be attached)**

(a) Books authored which are published by : International Publishers/national publishers/chapter in Edited Book, Editor of Book by International Publisher/Editor of Book by National Publisher

S.No.	Chapter Title with page nos. & year of Publication	Book Title, editor & publisher	ISSN/ISBN No.	No. of co-authors	Are you main Author	National / International	Score (please refer Table 2 of Appendix II)
						<b>Total Score</b>	

(b) Translation works in Indian and Foreign Languages by qualified faculties

S.No.	Chapter or Research Paper or Book with title, page nos. & year of Publication	Chapter/Research paper/Book editor & publisher	ISSN/ISBN No.	National / International	Score (please refer Table 2 of Appendix II)
				<b>Total Score</b>	



3. Creation of ICT mediated Teaching Learning pedagogy and content and development of new and innovative courses and curricula:

S.No.	Activity (Evidence to be attached)	Publication details	No. of course(s)	Score (please refer Table 2 of Appendix II)
(a)	Development of Innovative pedagogy			
(b)	Design of new curricula and courses			
			Total Score	

(c) MOOCs:

S.No.	Activity (Evidence to be attached)	Publication details	No. of course(s)	Score (please refer Table 2 of Appendix II)
1	Development of complete MOOCs in 4 quadrants (4 credit course) (In case of MOOCs of lesser credits 05 marks/credit)			
2	MOOCs (developed in 4 quadrants) per module/lecture			
3	Content writer/subject matter expert for each module of MOOCs (at least one quadrant)			
4	Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser credits 02 marks/credit)			
			Total Score	

(d) E-Content

S.No.	Activity (Evidence to be attached)	Publication details	No. of course(s)	Score (please refer Table 2 of Appendix II)
1	Development of e-Content in 4 quadrants for a complete course/e-book			
2	e-Content (developed in 4 quadrants) per module			
3	Contribution to development of e-content module in complete course/paper/e-book (at least one quadrant)			
4	Editor of e-content for complete course/ paper /e-book			
			Total Score	

4.a. RESEARCH GUIDANCE: **(Evidences to be attached)**

S.No.	Number Enrolled	Thesis Submitted	Degree awarded with year of award	Score (please refer Table 2 of Appendix II)
M.Phil/PG dissertation				
Ph.D. or equivalent				
			Total Score	

b. Research Projects Completed : **(Evidences to be attached)**

More than 10 Lakh (10 score)

Less than 10 Lakh (5 score)

S.No.	Title	Agency	Period	Grant/Amount (Rs.in Lakh)	Score (please refer Table 2 of Appendix II)
				Total Score	

c. Research Projects Ongoing : **(Evidences to be attached)**

More than 10 Lakh (5 score)

Less than 10 Lakh (2 score)

S.No.	Title	Agency	Period	Grant/Amount (Rs.in Lakh)	Score (please refer Table 2 of Appendix II)
				Total Score	

d. Consultancy **(Evidences to be attached)**

S.No.	Title	Agency	Period	Grant/Amount (Rs. in Lakh)	Score (please refer Table 2 of Appendix II)
				Total Score	

5.a. Patents : **(Evidences to be attached)**

S.No.	Title	Agency	Period	National or International	Grant/Amount (Rs. in Lakh)	Score (please refer Table 2 of Appendix II)
					<b>Total Score</b>	

5.b. \*Policy Document (Submitted to an International body/organisation like UNO/UNESCO/World Bank/International Monetary Fund etc. or Central Government or State Government)

**(Evidences to be attached)**

S.No.	Title	Agency	Date of submission	State or National or International	Grant/Amount (Rs. in Lakh)	Score (please refer Table 2 of Appendix II)
					<b>Total Score</b>	

5.c Awards/Fellowships : (Evidence to be attached)

S.No.	Award/Fellowship	International / National	Score (please refer Table 2 of Appendix II)
		<b>Total Score</b>	

6. Invited lectures /Resource Person/paper presentation in Seminars/Conferences/full paper in Conferences proceedings (Paper presented in Seminars/Conferences and also published as full paper in Conference Proceedings will be counted only once)

S.No.	Activity (Evidences to be attached)	International (abroad)/International (within country)/ National / State /University	Score (please refer Table 2 of Appendix II)
		Total Score	

**GRAND TOTAL of CATEGORY II (minimum 110)** \_\_\_\_\_  
(Sum of 1 to 6)

**SUMMARY OF GRADING & SCORE**

Category	Criteria	Overall Grading* (for category I-1A and 1B)	Name of activity attended as per clause 6.4 of Regulations (for category I-1C)	Total Score of category II
<b>I</b>	<b>Teaching, Learning and Evaluation related activities :</b>			
1A	Teaching		---	---
1B	Examination, Evaluation Activities and Administrative Support & Participation in Students' Co-curricular & Extra-curricular Activities		---	---
I C	Personal Development Related to Teaching and Research Activities:	---	1. 2. 3.	---
<b>II</b>	<b>Research, Publication and Academic Contribution.</b>	---	---	

**\* Overall Grading:**

**Good:** Good in teaching (1A of category I) and satisfactory or good in activity in 1B of category I or

**Satisfactory:** Satisfactory in teaching (1A of category I) and good or satisfactory in activity in 1B of category I.

**Not Satisfactory:** If neither good nor satisfactory in overall grading.

LIST OF ENCLOSURES: (Please attach, copies of certificates, sanction orders, papers etc. wherever necessary)

1	6
2	7
3	8
4	9
5	10

I certify that the information provided is correct as per records available with the university and/or documents enclosed along with the duly filled Assessment Criteria and Methodology proforma.

Signature of the faculty member with  
Designation, Place and Date


Certified that the information submitted by Prof. / Dr. \_\_\_\_\_  
is verified and I recommend his / her promotion to next level as he / she has completed all  
necessary requirements stipulated and being enforced as on today, by UGC.

Signatures of HOD

Verified and recommended for promotion to next level.

Signatures of Dean /Principal

N.B.: The Dean and Head will assure that the information submitted by the faculty member is correct on the basis of evidences submitted and by signing above, they are verifying information and recommending the faculty member for promotion.

  
Principal  
Salbari College, Salbari, Baksa

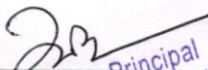
## Salbari College, Salbari

FACULTY APPRAISAL-Confidential Evaluation by the HoD/Vice-Principal/ Principal 2022-23					
NAME of Faculty: <i>Dr. Dulen Basumatary</i>		Department: <i>History</i>			
Date of Joining Year: <i>12.08.2002</i>					
<b>I. Teaching (30 Points)</b>					
Sl. No.	Items	Excellent (5)	Good (3)	Satisfactory(1)	Poor (0)
	Effectiveness of Work:				
1	Dedication of the Profession	✓			
2	Knowledge of subject	✓			
3	Class preparation	✓			
4	Teaching Note	✓			
5	Communication Skill	✓			
6	Clarity & Understandability	✓			
Total		30			
<b>II. Quantity of Work (25 Points)</b>					
1	Contribution in lifting the grooming standards of the students	✓			
2	Class Controlling of the Faculty	✓			
3	ADD ONs given to the students		✓		
4	Contribution to the students' community in developing their soft skills	✓			
5	Punctuality of the staff in the college as well as the class rooms	✓			
Total		23			
<b>III. SERVICE (20Points)</b>					
1	Total no.of casual leave taken in the semester	✓			
2	Total no. of extra leaves taken in the semester	✓			
3	Total no. of extra classes conduted after the class 3 hours and days		✓		
4	Scholarly activities, Research & Publication	✓			
Total		18			
<b>IV. STAFF CONTRIBUTIONS (40 Points)</b>					
1	As a Class teacher for the betterment of students:	✓			
2	How well the staff managed the students attendance	✓			
3	How well the staff coordinated with the parents of each student	✓			
4	Initiation in organizing group activities within the class or class as a whole to lift the morale, soft skills & even social commitments of the students	✓			
5	Willingness and Cooperation	✓			
6	Contributions as Co-ordinator (Specify)				
	<i>Co-ordinator of I OAC for the year - 2018-23</i>	✓			
7	Contributions to the Department (Specify)				
	<i>He has contributed materials, books to his dept.</i>	✓			
8	Contributions to the Institution (Specify)				
	<i>Academic incharge and vice-principal of college</i>	✓			
Total		40			
Grand Total: I+II+III+IV		111			
Average Point		96.52			
Signature of HOD / Vice-Principal/Principal					
<i>[Signature]</i> Principal Salbari College, Salbari, Baksa					

## Salbari College, Salbari

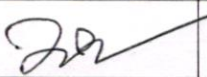
FACULTY APPRAISAL-Confidential Evaluation by the HoD/Vice-Principal/ Principal 2022-23					
NAME of Faculty: <i>Dr Sankhang Basumaty</i>		Department: <i>Economics</i>			
Date of Joining Year: <i>20.09.2002</i>					
<b>I. Teaching (30 Points)</b>					
Sl. No.	Items	Excellent (5)	Good (3)	Satisfactory(1)	Poor (0)
	Effectiveness of Work:				
1	Dedication of the Profession	✓			
2	Knowledge of subject	✓			
3	Class preparation	✓			
4	Teaching Note	✓			
5	Communication Skill	✓			
6	Clarity & Understandability	✓			
	<b>Total</b>	<b>25</b>			
<b>II. Quantity of Work (25 Points)</b>					
1	Contribution in lifting the grooming standards of the students	✓			
2	Class Controlling of the Faculty	✓			
3	ADD ONs given to the students		✓		
4	Contribution to the students' community in developing their soft skills	✓			
5	Punctuality of the staff in the college as well as the class rooms	✓			
	<b>Total</b>	<b>23</b>			
<b>III. SERVICE (20Points)</b>					
1	Total no.of casual leave taken in the semester	✓			
2	Total no. of extra leaves taken in the semester	✓			
3	Total no. of extra classes conduted after the class 3 hours and days		✓		
4	Scholarly activities, Research & Publication	✓			
	<b>Total</b>	<b>18</b>			
<b>IV. STAFF CONTRIBUTIONS (40 Points)</b>					
1	As a Class teacher for the betterment of students:	✓			
2	How well the staff managed the students attendance	✓			
3	How well the staff coordinated with the parents of each student	✓			
4	Initiation in organizing group activities within the class or class as a whole to lift the morale, soft skills & even social commitments of the students	✓			
5	Willingness and Cooperation	✓			
6	Contributions as Co-ordinator (Specify)				
	<i>As a CTO of NCC unit</i>	✓			
7	Contributions to the Department (Specify)	✓			
	<i>Advising and mentoring students on academic and career</i>				
8	Contributions to the Institution (Specify)	✓			
	<i>Contributing to the effective administration of the college</i>	✓			
	<b>Total</b>	<b>45</b>			
	<b>Grand Total: I+II+III+IV</b>	<b>111</b>			
	<b>Average Point</b>	<b>96.52</b>			
Signature of HOD / Vice-Principal/Principal <i>[Signature]</i>		Principal Salbari College, Salbari, Baksa			

## Salbari College, Salbari

FACULTY APPRAISAL-Confidential Evaluation by the HoD/Vice-Principal/ Principal 2022-23					
NAME of Faculty: <i>Martin Baro, Asst. Prof. &amp; HoD</i>		Department: <i>Political Science</i>			
Date of Joining Year: <i>15/11/2001</i>					
<b>I. Teaching (30 Points)</b>					
Sl. No.	Items	Excellent (5)	Good (3)	Satisfactory(1)	Poor (0)
	Effectiveness of Work:				
1	Dedication of the Profession	✓			
2	Knowledge of subject	✓			
3	Class preparation	✓			
4	Teaching Note	✓			
5	Communication Skill	✓			
6	Clarity & Understandability	✓			
<b>Total</b>		<b>30</b>			
<b>II. Quantity of Work (25 Points)</b>					
1	Contribution in lifting the grooming standards of the students	✓			
2	Class Controlling of the Faculty	✓			
3	ADD ONs given to the students		✓		
4	Contribution to the students' community in developing their soft skills	✓			
5	Punctuality of the staff in the college as well as the class rooms	✓			
<b>Total</b>		<b>23</b>			
<b>III. SERVICE (20Points)</b>					
1	Total no. of casual leave taken in the semester	✓			
2	Total no. of extra leaves taken in the semester	✓			
3	Total no. of extra classes conduted after the class 3 hours and days		✓		
4	Scholarly activities, Research & Publication	✓			
<b>Total</b>		<b>18</b>			
<b>IV. STAFF CONTRIBUTIONS (40 Points)</b>					
1	As a Class teacher for the betterment of students:	✓			
2	How well the staff managed the students attendance	✓			
3	How well the staff coordinated with the parents of each student	✓			
4	Initiation in organizing group activities within the class or class as a whole to lift the morale, soft skills & even social commitments of the students	✓			
5	Willingness and Cooperation	✓			
6	Contributions as Co-ordinator (Specify)				
	<i>As programme officer of NSS he manages and controls the NSS volunteers very well.</i>	✓			
7	Contributions to the Department (Specify)				
	<i>Exam. i/c (Asst.) Ans. script evaluator Asst. Zonal officer (Exam)</i>	✓			
8	Contributions to the Institution (Specify)				
	<i>He has donated some materials to college</i>	✓			
<b>Total</b>		<b>40</b>			
<b>Grand Total: I+II+III+IV</b>		<b>111</b>			
<b>Average Point</b>		<b>26.52</b>			
Signature of HOD / Vice-Principal/Principal		 Principal Salbari College, Salbari, Baksa			

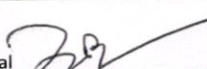


## Salbari College, Salbari

FACULTY APPRAISAL-Confidential Evaluation by the HoD/Vice-Principal/ Principal 2022-23					
NAME of Faculty: <u>Nitumani Das</u>			Department: <u>Assamese</u>		
Date of Joining Year: <u>12-08-2002</u>					
I. Teaching (30 Points)					
Sl. No.	Items	Excellent (5)	Good (3)	Satisfactory(1)	Poor (0)
	Effectiveness of Work:				
1	Dedication of the Profession	✓			
2	Knowledge of subject	✓			
3	Class preparation	✓			
4	Teaching Note	✓			
5	Communication Skill	✓			
6	Clarity & Understandability	✓			
	Total	30			
II. Quantity of Work (25 Points)					
1	Contribution in lifting the grooming standards of the students	✓			
2	Class Controlling of the Faculty	✓			
3	ADD ONs given to the students		✓		
4	Contribution to the students' community in developing their soft skills	✓			
5	Punctuality of the staff in the college as well as the class rooms	✓			
	Total	25			
III. SERVICE (20Points)					
1	Total no.of casual leave taken in the semester	✓			
2	Total no. of extra leaves taken in the semester				
3	Total no. of extra classes conduted after the class 3 hours and days		✓		
4	Scholarly activities, Research & Publication	✓			
	Total	18			
IV. STAFF CONTRIBUTIONS (40 Points)					
1	As a Class teacher for the betterment of students:	✓			
2	How well the staff managed the students attendance	✓			
3	How well the staff coordinated with the parents of each student	✓			
4	Initiation in organizing group activities within the class or class as a whole to lift the morale, soft skills & even social commitments of the students	✓			
5	Willingness and Cooperation	✓			
6	Contributions as Co-ordinator (Specify)				
	<u>one of the contributors of IQAC's cell</u>	✓			
7	Contributions to the Department (Specify)				
	<u>She has donated some materials to her dept.</u>	✓			
8	Contributions to the Institution (Specify)				
	<u>She supports students in different activities</u>	✓			
	Total	40			
	Grand Total: I+II+III+IV	111			
	Average Point	96.52			
Signature of HOD / Vice-Principal/Principal					

Principal  
Salbari College, Salbari, Baksa

## Salbari College, Salbari

FACULTY APPRAISAL-Confidential Evaluation by the HoD/Vice-Principal/ Principal 2022-23					
NAME of Faculty: <u>Chanam Ch. Basumatary</u>		Department: <u>Bodo</u>			
Date of Joining Year: <u>06-02-2001</u>					
<b>I. Teaching (30 Points)</b>					
Sl. No.	Items	Excellent (5)	Good (3)	Satisfactory(1)	Poor (0)
	Effectiveness of Work:	✓			
1	Dedication of the Profession	✓			
2	Knowledge of subject	✓			
3	Class preparation	✓			
4	Teaching Note	✓			
5	Communication Skill	✓			
6	Clarity & Understandability	✓			
<b>Total</b>		<b>30</b>			
<b>II. Quantity of Work (25 Points)</b>					
1	Contribution in lifting the grooming standards of the students	✓			
2	Class Controlling of the Faculty	✓			
3	ADD ONs given to the students		✓		
4	Contribution to the students' community in developing their soft skills	✓			
5	Punctuality of the staff in the college as well as the class rooms	✓			
<b>Total</b>		<b>23</b>			
<b>III. SERVICE (20Points)</b>					
1	Total no. of casual leave taken in the semester	✓			
2	Total no. of extra leaves taken in the semester	✓			
3	Total no. of extra classes conduted after the class 3 hours and days		✓		
4	Scholarly activities, Research & Publication	✓			
<b>Total</b>		<b>18</b>			
<b>IV. STAFF CONTRIBUTIONS (40 Points)</b>					
1	As a Class teacher for the betterment of students:	✓			
2	How well the staff managed the students attendance	✓			
3	How well the staff coordinated with the parents of each student	✓			
4	Initiation in organizing group activities within the class or class as a whole to lift the morale, soft skills & even social commitments of the students	✓			
5	Willingness and Cooperation	✓			
6	Contributions as Co-ordinator (Specify)	✓			
	<u>co-ordinator of certificate course</u>	✓			
7	Contributions to the Department (Specify)	✓			
	<u>organizing and participating in departmental events</u>	✓			
8	Contributions to the Institution (Specify)	✓			
	<u>As a Asst. Zonal officer of exam zone</u>	✓			
<b>Total</b>		<b>40</b>			
<b>Grand Total: I+II+III+IV</b>		<b>111</b>			
<b>Average Point</b>		<b>96.52</b>			
Signature of HOD / Vice-Principal/Principal 					

Principal  
Salbari College, Salbari, Baksa

## Salbari College, Salbari

FACULTY APPRAISAL-Confidential Evaluation by the HoD/Vice-Principal/ Principal 2022-23					
NAME of Faculty: <u>Parimal Ch. Das</u>		Department: <u>Education</u>			
Date of Joining Year: <u>07-08-2001</u>					
I. Teaching (30 Points)					
Sl. No.	Items	Excellent (5)	Good (3)	Satisfactory(1)	Poor (0)
	Effectiveness of Work:				
1	Dedication of the Profession	✓			
2	Knowledge of subject	✓			
3	Class preparation	✓			
4	Teaching Note	✓			
5	Communication Skill	✓			
6	Clarity & Understandability	✓			
	Total	30			
II. Quantity of Work (25 Points)					
1	Contribution in lifting the grooming standards of the students	✓			
2	Class Controlling of the Faculty	✓			
3	ADD ONs given to the students		✓		
4	Contribution to the students' community in developing their soft skills	✓			
5	Punctuality of the staff in the college as well as the class rooms	✓			
	Total	23			
III. SERVICE (20Points)					
1	Total no. of casual leave taken in the semester	✓			
2	Total no. of extra leaves taken in the semester	✓			
3	Total no. of extra classes conduted after the class 3 hours and days		✓		
4	Scholarly activities, Research & Publication	✓			
	Total	18			
IV. STAFF CONTRIBUTIONS (40 Points)					
1	As a Class teacher for the betterment of students:	✓			
2	How well the staff managed the students attendance	✓			
3	How well the staff coordinated with the parents of each student		✓		
4	Initiation in organizing group activities within the class or class as a whole to lift the morale, soft skills & even social commitments of the students	✓			
5	Willingness and Cooperation	✓			
6	Contributions as Co-ordinator (Specify)	✓			
	<u>One of co-ordinator of IQ.AG cell</u>				
7	Contributions to the Department (Specify)	✓			
	<u>Advising and mentoring students</u>				
8	Contributions to the Institution (Specify)	✓			
	<u>Ans script evaluator.</u>				
	Total	38			
	Grand Total: I+II+III+IV	109			
	Average Point	99.78			
Signature of HOD / Vice-Principal/Principal <u>[Signature]</u>					


Principal  
Salbari College, Salbari, Baksa

## Salbari College, Salbari

FACULTY APPRAISAL-Confidential Evaluation by the HoD/Vice-Principal/ Principal 2022-23					
NAME of Faculty: <i>D.M. Sapan Nazary</i>		Department: <i>English</i>			
Date of Joining Year: <i>02-02-2001</i>					
<b>I. Teaching (30 Points)</b>					
SI. No.	Items	Excellent (5)	Good (3)	Satisfactory(1)	Poor (0)
	Effectiveness of Work:				
1	Dedication of the Profession	✓			
2	Knowledge of subject	✓			
3	Class preparation	✓	✓		
4	Teaching Note		✓		
5	Communication Skill		✓		
6	Clarity & Understandability	✓			
<b>Total</b>		<b>21</b>			
<b>II. Quantity of Work (25 Points)</b>					
1	Contribution in lifting the grooming standards of the students	.	✓		
2	Class Controlling of the Faculty	✓			
3	ADD ONs given to the students		✓		
4	Contribution to the students' community in developing their soft skills	.	✓		
5	Punctuality of the staff in the college as well as the class rooms		✓		
<b>Total</b>		<b>17</b>			
<b>III. SERVICE (20Points)</b>					
1	Total no.of casual leave taken in the semester	✓			
2	Total no. of extra leaves taken in the semester		✓		
3	Total no. of extra classes conduted after the class 3 hours and days		✓		
4	Scholarly activities, Research & Publication		✓		
<b>Total</b>		<b>14</b>			
<b>IV. STAFF CONTRIBUTIONS (40 Points)</b>					
1	As a Class teacher for the betterment of students:	✓			
2	How well the staff managed the students attendance	✓			
3	How well the staff coordinated with the parents of each student		✓		
4	Initiation in organizing group activities within the class or class as a whole to lift the morale, soft skills & even social commitments of the students		✓		
5	Willingness and Cooperation	✓			
6	Contributions as Co-ordinator (Specify)				
	<i>As a co-ordinator of IQAC cell</i>		✓		
7	Contributions to the Department (Specify)				
	<i>servicing on departmental and college committees</i>	<i>2</i>			
8	Contributions to the Institution (Specify)				
	<i>Organising and participating in campus events</i>	<i>2</i>			
<b>Total</b>		<b>26</b>			
<b>Grand Total: I+II+III+IV</b>		<b>78</b>			
<b>Average Point</b>		<b>67.83%</b>			
Signature of HOD / Vice-Principal/Principal <i>[Signature]</i>					

*Principal*  
Salbari College, Salbari, Baksa

## Salbari College, Salbari

FACULTY APPRAISAL-Confidential Evaluation by the HoD/Vice-Principal/ Principal 2022-23					
NAME of Faculty: <u>Dr. Chakradhar Das</u>		Department: <u>Philosophy</u>			
Date of Joining Year: <u>21.08.1996</u>					
<b>I. Teaching (30 Points)</b>					
Sl. No.	Items	Excellent (5)	Good (3)	Satisfactory(1)	Poor (0)
	Effectiveness of Work:				
1	Dedication of the Profession	✓			
2	Knowledge of subject	✓			
3	Class preparation	✓			
4	Teaching Note		✓		
5	Communication Skill		✓		
6	Clarity & Understandability	✓			
	<b>Total</b>	<b>23</b>			
<b>II. Quantity of Work (25 Points)</b>					
1	Contribution in lifting the grooming standards of the students	✓			
2	Class Controlling of the Faculty	✓			
3	ADD ONs given to the students		✓		
4	Contribution to the students' community in developing their soft skills		✓		
5	Punctuality of the staff in the college as well as the class rooms	✓			
	<b>Total</b>	<b>21</b>			
<b>III. SERVICE (20Points)</b>					
1	Total no.of casual leave taken in the semester	✓			
2	Total no. of extra leaves taken in the semester		✓		
3	Total no. of extra classes conduted after the class 3 hours and days		✓		
4	Scholarly activities, Research & Publication		✓		
	<b>Total</b>	<b>14</b>			
<b>IV. STAFF CONTRIBUTIONS (40 Points)</b>					
1	As a Class teacher for the betterment of students:	✓			
2	How well the staff managed the students attendance	✓			
3	How well the staff coordinated with the parents of each student		✓		
4	Initiation in organizing group activities within the class or class as a whole to lift the morale, soft skills & even social commitments of the students		✓		
5	Willingness and Cooperation		✓		
6	Contributions as Co-ordinator (Specify)				
	Departmental certificate course co-ordinator	✓			
7	Contributions to the Department (Specify)				
	Developing and updating course material	✓			
8	Contributions to the Institution (Specify)		✓		
	Advising and supporting students.				
	<b>Total</b>	<b>32</b>			
	<b>Grand Total: I+II+III+IV</b>	<b>90</b>			
	<b>Average Point</b>	<b>78.26</b>			
Signature of HOD / Vice-Principal/Principal 					

Principal  
Salbari College, Salbari, Baksa

## Salbari College, Salbari

FACULTY APPRAISAL-Confidential Evaluation by the HoD/Vice-Principal/ Principal 2022-23					
NAME of Faculty: <i>Hemanta Bero</i>			Department: <i>English</i>		
Date of Joining Year: <i>22-08-2002</i>					
<b>I. Teaching (30 Points)</b>					
Sl. No.	Items	Excellent (5)	Good (3)	Satisfactory(1)	Poor (0)
	Effectiveness of Work:				
1	Dedication of the Profession	✓			
2	Knowledge of subject	✓			
3	Class preparation	✓			
4	Teaching Note		✓		
5	Communication Skill	✓			
6	Clarity & Understandability	✓			
	<b>Total</b>	<b>28</b>			
<b>II. Quantity of Work (25 Points)</b>					
1	Contribution in lifting the grooming standards of the students	✓			
2	Class Controlling of the Faculty	✓			
3	ADD ONs given to the students		✓		
4	Contribution to the students' community in developing their soft skills	✓			
5	Punctuality of the staff in the college as well as the class rooms	✓			
	<b>Total</b>	<b>23</b>			
<b>III. SERVICE (20Points)</b>					
1	Total no.of casual leave taken in the semester	✓			
2	Total no. of extra leaves taken in the semester	✓			
3	Total no. of extra classes conduted after the class 3 hours and days		✓		
4	Scholarly activities, Research & Publication		✓		
	<b>Total</b>	<b>16</b>			
<b>IV. STAFF CONTRIBUTIONS (40 Points)</b>					
1	As a Class teacher for the betterment of students:	✓			
2	How well the staff managed the students attendance	✓			
3	How well the staff coordinated with the parents of each student	✓			
4	Initiation in organizing group activities within the class or class as a whole to lift the morale, soft skills & even social commitments of the students	✓			
5	Willingness and Cooperation	✓			
6	Contributions as Co-ordinator (Specify)				
	<i>co-ordinator of KKSOU</i>	✓			
7	Contributions to the Department (Specify)				
	<i>organizing and participating in departmental events and activities.</i>	✓			
8	Contributions to the Institution (Specify)				
	<i>Contributing to the effective administration of the college</i>	✓			
	<b>Total</b>	<b>40</b>			
	<b>Grand Total: I+II+III+IV</b>	<b>107</b>			
	<b>Average Point</b>	<b>93.04</b>			
Signature of HOD / Vice-Principal/Principal <i>[Signature]</i>					

Principal  
Salbari College, Salbari, Baksa

## Salbari College, Salbari

FACULTY APPRAISAL-Confidential Evaluation by the HoD/Vice-Principal/ Principal 2022-23					
NAME of Faculty: <i>Malina Bero</i>		Department: <i>History</i>			
Date of Joining Year: <i>01-08-2009</i>					
<b>I. Teaching (30 Points)</b>					
Sl. No.	Items	Excellent (5)	Good (3)	Satisfactory(1)	Poor (0)
	Effectiveness of Work:				
1	Dedication of the Profession		✓		
2	Knowledge of subject	✓			
3	Class preparation	✓			
4	Teaching Note		✓		
5	Communication Skill		✓		
6	Clarity & Understandability		✓		
<b>Total</b>		<b>22</b>			
<b>II. Quantity of Work (25 Points)</b>					
1	Contribution in lifting the grooming standards of the students		✓		
2	Class Controlling of the Faculty		✓		
3	ADD ONs given to the students		✓		
4	Contribution to the students' community in developing their soft skills		✓		
5	Punctuality of the staff in the college as well as the class rooms		✓		
<b>Total</b>		<b>15</b>			
<b>III. SERVICE (20Points)</b>					
1	Total no.of casual leave taken in the semester		✓		
2	Total no. of extra leaves taken in the semester		✓		
3	Total no. of extra classes conduted after the class 3 hours and days		✓		
4	Scholarly activities, Research & Publication		✓		
<b>Total</b>		<b>12</b>			
<b>IV. STAFF CONTRIBUTIONS (40 Points)</b>					
1	As a Class teacher for the betterment of students:		✓		
2	How well the staff managed the students attendance		✓		
3	How well the staff coordinated with the parents of each student		✓		
4	Initiation in organizing group activities within the class or class as a whole to lift the morale, soft skills & even social commitments of the students		✓		
5	Willingness and Cooperation			✓	
6	Contributions as Co-ordinator (Specify)				
	<i>contributed as departmental certificate course co-ordinator</i>		✓		
7	Contributions to the Department (Specify)				
	<i>serving as academic advisor of students</i>		✓		
8	Contributions to the Institution (Specify)				
	<i>Advising students on academic matters</i>		✓		
<b>Total</b>		<b>22</b>			
<b>Grand Total: I+II+III+IV</b>		<b>71</b>			
<b>Average Point</b>		<b>61.73</b>			
Signature of HOD / Vice-Principal/Principal <i>[Signature]</i>					

Principal  
Salbari College, Salbari, Baksa

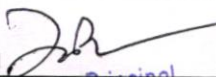
## Salbari College, Salbari

FACULTY APPRAISAL-Confidential Evaluation by the HoD/Vice-Principal/ Principal 2022-23					
NAME of Faculty: <i>Ramendra Gogary</i>		Department: <i>Political Science</i>			
Date of Joining Year: <i>01.09.2006</i>					
<b>I. Teaching (30 Points)</b>					
Sl. No.	Items	Excellent (5)	Good (3)	Satisfactory(1)	Poor (0)
	Effectiveness of Work:				
1	Dedication of the Profession	✓			
2	Knowledge of subject	✓			
3	Class preparation	✓			
4	Teaching Note	✓			
5	Communication Skill	✓			
6	Clarity & Understandability	✓			
	<b>Total</b>	<b>30</b>			
<b>II. Quantity of Work (25 Points)</b>					
1	Contribution in lifting the grooming standards of the students	✓			
2	Class Controlling of the Faculty	✓			
3	ADD ONs given to the students		✓		
4	Contribution to the students' community in developing their soft skills	✓			
5	Punctuality of the staff in the college as well as the class rooms	✓			
	<b>Total</b>	<b>23</b>			
<b>III. SERVICE (20Points)</b>					
1	Total no.of casual leave taken in the semester	✓			
2	Total no. of extra leaves taken in the semester	✓			
3	Total no. of extra classes conduted after the class 3 hours and days		✓		
4	Scholarly activities, Research & Publication	✓			
	<b>Total</b>	<b>18</b>			
<b>IV. STAFF CONTRIBUTIONS (40 Points)</b>					
1	As a Class teacher for the betterment of students:	✓			
2	How well the staff managed the students attendance	✓			
3	How well the staff coordinated with the parents of each student	✓			
4	Initiation in organizing group activities within the class or class as a whole to lift the morale, soft skills & even social commitments of the students	✓			
5	Willingness and Cooperation	✓			
6	Contributions as Co-ordinator (Specify)				
	<i>He has served as incharge of Major Grance of Students Union.</i>	✓			
7	Contributions to the Department (Specify)				
	<i>During last 5 years he has served as Asst. script evama for Exam. I/C (Asst.)</i>	✓			
8	Contributions to the Institution (Specify)				
	<i>Asst. Zonal officer of exam zone.</i>	✓			
	<b>Total</b>	<b>40</b>			
<b>Grand Total: I+II+III+IV</b>		<b>111</b>			
<b>Average Point</b>		<b>96.52</b>			
Signature of HOD / Vice-Principal/Principal <i>[Signature]</i>					

*Principal*  
Salbari College, Salbari, Baksa



## Salbari College, Salbari

FACULTY APPRAISAL-Confidential Evaluation by the HoD/Vice-Principal/ Principal 2022-23					
NAME of Faculty: <i>Hiren Baro</i>			Department: <i>Political Science</i>		
Date of Joining Year: <i>02.08.2002</i>					
<b>I. Teaching (30 Points)</b>					
Sl. No.	Items	Excellent (5)	Good (3)	Satisfactory(1)	Poor (0)
	Effectiveness of Work:				
1	Dedication of the Profession	✓			
2	Knowledge of subject	✓			
3	Class preparation	✓			
4	Teaching Note	✓			
5	Communication Skill	✓			
6	Clarity & Understandability	✓			
	<b>Total</b>	<b>30</b>			
<b>II. Quantity of Work (25 Points)</b>					
1	Contribution in lifting the grooming standards of the students	✓			
2	Class Controlling of the Faculty	✓			
3	ADD ONs given to the students	✓			
4	Contribution to the students' community in developing their soft skills	✓			
5	Punctuality of the staff in the college as well as the class rooms	✓			
	<b>Total</b>	<b>25</b>			
<b>III. SERVICE (20Points)</b>					
1	Total no.of casual leave taken in the semester	✓			
2	Total no. of extra leaves taken in the semester	✓			
3	Total no. of extra classes conduted after the class 3 hours and days		✓		
4	Scholarly activities, Research & Publication	✓			
	<b>Total</b>	<b>18</b>			
<b>IV. STAFF CONTRIBUTIONS (40 Points)</b>					
1	As a Class teacher for the betterment of students:	✓			
2	How well the staff managed the students attendance	✓			
3	How well the staff coordinated with the parents of each student	✓			
4	Initiation in organizing group activities within the class or class as a whole to lift the morale, soft skills & even social commitments of the students	✓			
5	Willingness and Cooperation	✓			
6	Contributions as Co-ordinator (Specify)				
	<i>He is the Superintending/ coordinator of women's Hostel which he manage very well.</i>	✓			
7	Contributions to the Department (Specify)				
	<i>He has experience of evaluating Ans. Script and working in Exam. Zones</i>	✓			
8	Contributions to the Institution (Specify)				
	<i>He has donated some valuable things to college.</i>	✓			
	<b>Total</b>	<b>40</b>			
	<b>Grand Total: I+II+III+IV</b>	<b>113</b>			
	<b>Average Point</b>	<b>98.26</b>			
Signature of HOD / Vice-Principal/Principal		 Principal Salbari College, Salbari, Baksa			

## Salbari College, Salbari

FACULTY APPRAISAL-Confidential Evaluation by the HoD/Vice-Principal/ Principal 2022-23					
NAME of Faculty: <u>Tridib Ranjan Thakuria</u>		Department: <u>English</u>			
Date of Joining Year: <u>02-08-2004</u>					
<b>I. Teaching (30 Points)</b>					
Sl. No.	Items	Excellent (5)	Good (3)	Satisfactory(1)	Poor (0)
	Effectiveness of Work:				
1	Dedication of the Profession	✓			
2	Knowledge of subject	✓			
3	Class preparation	✓			
4	Teaching Note	✓			
5	Communication Skill	✓			
6	Clarity & Understandability	✓			
Total		30			
<b>II. Quantity of Work (25 Points)</b>					
1	Contribution in lifting the grooming standards of the students	✓			
2	Class Controlling of the Faculty		✓		
3	ADD ONs given to the students	✓			
4	Contribution to the students' community in developing their soft skills	✓			
5	Punctuality of the staff in the college as well as the class rooms	✓			
Total		23			
<b>III. SERVICE (20Points)</b>					
1	Total no.of casual leave taken in the semester		✓		
2	Total no. of extra leaves taken in the semester	✓			
3	Total no. of extra classes conduted after the class 3 hours and days		✓		
4	Scholarly activities, Research & Publication	✓			
Total		16			
<b>IV. STAFF CONTRIBUTIONS (40 Points)</b>					
1	As a Class teacher for the betterment of students:		✓		
2	How well the staff managed the students attendance	✓			
3	How well the staff coordinated with the parents of each student		✓		
4	Initiation in organizing group activities within the class or class as a whole to lift the morale, soft skills & even social commitments of the students	✓			
5	Willingness and Cooperation	✓			
6	Contributions as Co-ordinator (Specify)	✓			
	<u>One of the Co-ordinators of I &amp; AC Cell.</u>				
7	Contributions to the Department (Specify)	✓			
	<u>He has donated some materials to his dept.</u>				
8	Contributions to the Institution (Specify)	✓			
	<u>Asst. Zonal officer of exam zone.</u>				
Total		36			
Grand Total: I+II+III+IV		105			
Average Point		91.30			
Signature of HOD / Vice-Principal/Principal <u>[Signature]</u>					

Principal  
Salbari College, Salbari, Baksa



# TEACHER EVALUATION

	Strongly Agree	Agree	Disagree	Strongly Disagree
The teacher in this class makes me feel that he/she cares about me	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher really tries to understand the student's feelings	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The students in this class treat the teacher with respect	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Our class keeps busy and does not waste time	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher has several ways to explain each topic we cover in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher explains difficult things clearly	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn a lot almost every day	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn to correct our mistakes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher makes the classes interesting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I like the way we learn in this class	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students talk and share their ideas about class work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher respects my ideas and suggestions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher checks that we understand what he/she teaches us	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The corrections I receive on my work help me to improve	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student's Class: <i>T1 Sem</i>	Teacher's name: <i>Gautam ch. Kalita</i>			



# TEACHER EVALUATION

	Strongly Agree	Agree	Disagree	Strongly Disagree
The teacher in this class makes me feel that he/she cares about me	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher really tries to understand the student's feelings	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The students in this class treat the teacher with respect	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Our class keeps busy and does not waste time	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher has several ways to explain each topic we cover in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher explains difficult things clearly	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn a lot almost every day	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn to correct our mistakes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher makes the classes interesting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I like the way we learn in this class	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students talk and share their ideas about class work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher respects my ideas and suggestions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher checks that we understand what he/she teaches us	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The corrections I receive on my work help me to improve	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student's Class: VI	Teacher's name: Malina Boro			



# TEACHER EVALUATION



	Strongly Agree	Agree	Disagree	Strongly Disagree
The teacher in this class makes me feel that he/she cares about me	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher really tries to understand the student's feelings	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The students in this class treat the teacher with respect	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Our class keeps busy and does not waste time	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher has several ways to explain each topic we cover in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher explains difficult things clearly	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn a lot almost every day	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn to correct our mistakes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher makes the classes interesting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I like the way we learn in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students talk and share their ideas about class work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher respects my ideas and suggestions	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher checks that we understand what he/she teaches us	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The corrections I receive on my work help me to improve	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student's Class: <i>12 Sem ,</i>	Teacher's name: <i>Dr. Dulen Basumetay</i>			



# TEACHER EVALUATION

	Strongly Agree	Agree	Disagree	Strongly Disagree
The teacher in this class makes me feel that he/she cares about me	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher really tries to understand the student's feelings	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The students in this class treat the teacher with respect	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Our class keeps busy and does not waste time	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher has several ways to explain each topic we cover in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher explains difficult things clearly	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn a lot almost every day	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn to correct our mistakes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher makes the classes interesting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I like the way we learn in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students talk and share their ideas about class work	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher respects my ideas and suggestions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher checks that we understand what he/she teaches us	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The corrections I receive on my work help me to improve	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student's Class: <u>II Sem</u>	Teacher's name: <u>Dinesh Swamy</u>			



# TEACHER EVALUATION

	Strongly Agree	Agree	Disagree	Strongly Disagree
The teacher in this class makes me feel that he/she cares about me	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher really tries to understand the student's feelings	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The students in this class treat the teacher with respect	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Our class keeps busy and does not waste time	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher has several ways to explain each topic we cover in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher explains difficult things clearly	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn a lot almost every day	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn to correct our mistakes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher makes the classes interesting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I like the way we learn in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students talk and share their ideas about class work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher respects my ideas and suggestions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher checks that we understand what he/she teaches us	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The corrections I receive on my work help me to improve	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student's Class: <i>IV Sem</i>	Teacher's name: <i>Dr. Croresh Ch. Das</i>			



# TEACHER EVALUATION

	Strongly Agree	Agree	Disagree	Strongly Disagree
The teacher in this class makes me feel that he/she cares about me	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher really tries to understand the student's feelings	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The students in this class treat the teacher with respect	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Our class keeps busy and does not waste time	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher has several ways to explain each topic we cover in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher explains difficult things clearly	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn a lot almost every day	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn to correct our mistakes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher makes the classes interesting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I like the way we learn in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students talk and share their ideas about class work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher respects my ideas and suggestions	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher checks that we understand what he/she teaches us	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The corrections I receive on my work help me to improve	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student's Class: <i>IV Sem</i>	Teacher's name: <i>Dr. Sankhang Basumatary</i>			





# TEACHER EVALUATION



	Strongly Agree	Agree	Disagree	Strongly Disagree
The teacher in this class makes me feel that he/she cares about me	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher really tries to understand the student's feelings	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The students in this class treat the teacher with respect	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Our class keeps busy and does not waste time	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher has several ways to explain each topic we cover in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher explains difficult things clearly	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn a lot almost every day	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn to correct our mistakes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher makes the classes interesting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I like the way we learn in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students talk and share their ideas about class work	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher respects my ideas and suggestions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher checks that we understand what he/she teaches us	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The corrections I receive on my work help me to improve	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student's Class: <i>Tr Sem</i>	Teacher's name: <i>Estywin Khungus Braham</i>			



# TEACHER EVALUATION



	Strongly Agree	Agree	Disagree	Strongly Disagree
The teacher in this class makes me feel that he/she cares about me	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher really tries to understand the student's feelings	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The students in this class treat the teacher with respect	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Our class keeps busy and does not waste time	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher has several ways to explain each topic we cover in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher explains difficult things clearly	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn a lot almost every day	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn to correct our mistakes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher makes the classes interesting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I like the way we learn in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students talk and share their ideas about class work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher respects my ideas and suggestions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher checks that we understand what he/she teaches us	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The corrections I receive on my work help me to improve	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student's Class: <u>II Sem</u>	Teacher's name: <u>Ramendra Goyary</u>			



# TEACHER EVALUATION

	Strongly Agree	Agree	Disagree	Strongly Disagree
The teacher in this class makes me feel that he/she cares about me	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher really tries to understand the student's feelings	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The students in this class treat the teacher with respect	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Our class keeps busy and does not waste time	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher has several ways to explain each topic we cover in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher explains difficult things clearly	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn a lot almost every day	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn to correct our mistakes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher makes the classes interesting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I like the way we learn in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students talk and share their ideas about class work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher respects my ideas and suggestions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher checks that we understand what he/she teaches us	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The corrections I receive on my work help me to improve	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student's Class: <i>TV Sem</i>		Teacher's name: <i>Manju Boro</i>		



# TEACHER EVALUATION



	Strongly Agree	Agree	Disagree	Strongly Disagree
The teacher in this class makes me feel that he/she cares about me	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher really tries to understand the student's feelings	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The students in this class treat the teacher with respect	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Our class keeps busy and does not waste time	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher has several ways to explain each topic we cover in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher explains difficult things clearly	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn a lot almost every day	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn to correct our mistakes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher makes the classes interesting	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I like the way we learn in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students talk and share their ideas about class work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher respects my ideas and suggestions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher checks that we understand what he/she teaches us	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The corrections I receive on my work help me to improve	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student's Class: <i>VI Sem</i>	Teacher's name: <i>Jhiren Baro</i>			



# TEACHER EVALUATION

	Strongly Agree	Agree	Disagree	Strongly Disagree
The teacher in this class makes me feel that he/she cares about me	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher really tries to understand the student's feelings	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The students in this class treat the teacher with respect	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Our class keeps busy and does not waste time	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher has several ways to explain each topic we cover in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher explains difficult things clearly	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn a lot almost every day	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn to correct our mistakes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher makes the classes interesting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I like the way we learn in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students talk and share their ideas about class work	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher respects my ideas and suggestions	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher checks that we understand what he/she teaches us	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The corrections I receive on my work help me to improve	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student's Class: VI Sem.	Teacher's name: Hemanta Barua			



# TEACHER EVALUATION



	Strongly Agree	Agree	Disagree	Strongly Disagree
The teacher in this class makes me feel that he/she cares about me	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher really tries to understand the student's feelings	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The students in this class treat the teacher with respect	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Our class keeps busy and does not waste time	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher has several ways to explain each topic we cover in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher explains difficult things clearly	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn a lot almost every day	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn to correct our mistakes	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher makes the classes interesting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I like the way we learn in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students talk and share their ideas about class work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher respects my ideas and suggestions	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher checks that we understand what he/she teaches us	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The corrections I receive on my work help me to improve	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student's Class: <i>TV Sem</i>	Teacher's name: <i>Dr. Sapan Narayan</i>			



# TEACHER EVALUATION



	Strongly Agree	Agree	Disagree	Strongly Disagree
The teacher in this class makes me feel that he/she cares about me	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher really tries to understand the student's feelings	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The students in this class treat the teacher with respect	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Our class keeps busy and does not waste time	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher has several ways to explain each topic we cover in this class	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher explains difficult things clearly	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn a lot almost every day	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn to correct our mistakes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher makes the classes interesting	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I like the way we learn in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students talk and share their ideas about class work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher respects my ideas and suggestions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher checks that we understand what he/she teaches us	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The corrections I receive on my work help me to improve	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student's Class: 7 <sup>th</sup> Sem	Teacher's name: Bidil Ranjan Thakur			



# TEACHER EVALUATION

	Strongly Agree	Agree	Disagree	Strongly Disagree
The teacher in this class makes me feel that he/she cares about me	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher really tries to understand the student's feelings	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The students in this class treat the teacher with respect	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Our class keeps busy and does not waste time	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher has several ways to explain each topic we cover in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher explains difficult things clearly	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn a lot almost every day	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn to correct our mistakes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher makes the classes interesting	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I like the way we learn in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students talk and share their ideas about class work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher respects my ideas and suggestions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher checks that we understand what he/she teaches us	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The corrections I receive on my work help me to improve	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student's Class: <i>TV Sem</i>	Teacher's name: <i>Dr. Harish Das</i>			





# TEACHER EVALUATION



	Strongly Agree	Agree	Disagree	Strongly Disagree
The teacher in this class makes me feel that he/she cares about me	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher really tries to understand the student's feelings	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The students in this class treat the teacher with respect	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Our class keeps busy and does not waste time	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher has several ways to explain each topic we cover in this class	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher explains difficult things clearly	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn a lot almost every day	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn to correct our mistakes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher makes the classes interesting	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I like the way we learn in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students talk and share their ideas about class work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher respects my ideas and suggestions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher checks that we understand what he/she teaches us	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The corrections I receive on my work help me to improve	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student's Class: <u>TI Sem</u>	Teacher's name: <u>Nitumani Das</u>			



# TEACHER EVALUATION



	Strongly Agree	Agree	Disagree	Strongly Disagree
The teacher in this class makes me feel that he/she cares about me	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher really tries to understand the student's feelings	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The students in this class treat the teacher with respect	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Our class keeps busy and does not waste time	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher has several ways to explain each topic we cover in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher explains difficult things clearly	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn a lot almost every day	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn to correct our mistakes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher makes the classes interesting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I like the way we learn in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students talk and share their ideas about class work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher respects my ideas and suggestions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher checks that we understand what he/she teaches us	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The corrections I receive on my work help me to improve	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student's Class: <i>TV Sem</i>	Teacher's name: <i>Meena Kakati</i>			



# TEACHER EVALUATION



	Strongly Agree	Agree	Disagree	Strongly Disagree
The teacher in this class makes me feel that he/she cares about me	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher really tries to understand the student's feelings	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The students in this class treat the teacher with respect	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Our class keeps busy and does not waste time	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher has several ways to explain each topic we cover in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher explains difficult things clearly	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn a lot almost every day	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn to correct our mistakes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher makes the classes interesting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I like the way we learn in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students talk and share their ideas about class work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher respects my ideas and suggestions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher checks that we understand what he/she teaches us	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The corrections I receive on my work help me to improve	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student's Class: <i>Ti Sem</i>	Teacher's name: <i>Normada Basumatary</i>			



# TEACHER EVALUATION

	Strongly Agree	Agree	Disagree	Strongly Disagree
The teacher in this class makes me feel that he/she cares about me	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher really tries to understand the student's feelings	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The students in this class treat the teacher with respect	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Our class keeps busy and does not waste time	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher has several ways to explain each topic we cover in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher explains difficult things clearly	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn a lot almost every day	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn to correct our mistakes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher makes the classes interesting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I like the way we learn in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students talk and share their ideas about class work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher respects my ideas and suggestions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher checks that we understand what he/she teaches us	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The corrections I receive on my work help me to improve	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student's Class: <i>IT Sem</i>	Teacher's name: <i>Rochen Mochary</i>			



# TEACHER EVALUATION



	Strongly Agree	Agree	Disagree	Strongly Disagree
The teacher in this class makes me feel that he/she cares about me	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher really tries to understand the student's feelings	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The students in this class treat the teacher with respect	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Our class keeps busy and does not waste time	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher has several ways to explain each topic we cover in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher explains difficult things clearly	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn a lot almost every day	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn to correct our mistakes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher makes the classes interesting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I like the way we learn in this class	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students talk and share their ideas about class work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher respects my ideas and suggestions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher checks that we understand what he/she teaches us	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The corrections I receive on my work help me to improve	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student's Class: <i>TV Sem</i>	Teacher's name: <i>Dr. Ujjal Kalita</i>			



# TEACHER EVALUATION



Dn.	Strongly Agree	Agree	Disagree	Strongly Disagree
The teacher in this class makes me feel that he/she cares about me	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher really tries to understand the student's feelings	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The students in this class treat the teacher with respect	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Our class keeps busy and does not waste time	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher has several ways to explain each topic we cover in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher explains difficult things clearly	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn a lot almost every day	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn to correct our mistakes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher makes the classes interesting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I like the way we learn in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students talk and share their ideas about class work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher respects my ideas and suggestions	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher checks that we understand what he/she teaches us	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The corrections I receive on my work help me to improve	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student's Class: VI Sem	Teacher's name: Dn. Chakradha Das			



# TEACHER EVALUATION



	Strongly Agree	Agree	Disagree	Strongly Disagree
The teacher in this class makes me feel that he/she cares about me	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher really tries to understand the student's feelings	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The students in this class treat the teacher with respect	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Our class keeps busy and does not waste time	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher has several ways to explain each topic we cover in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher explains difficult things clearly	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn a lot almost every day	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn to correct our mistakes	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher makes the classes interesting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I like the way we learn in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students talk and share their ideas about class work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher respects my ideas and suggestions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher checks that we understand what he/she teaches us	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The corrections I receive on my work help me to improve	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student's Class: <i>TV Sem</i>	Teacher's name: <i>Remendra Narzay</i>			



# TEACHER EVALUATION



	Strongly Agree	Agree	Disagree	Strongly Disagree
The teacher in this class makes me feel that he/she cares about me	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher really tries to understand the student's feelings	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The students in this class treat the teacher with respect	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Our class keeps busy and does not waste time	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher has several ways to explain each topic we cover in this class	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher explains difficult things clearly	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn a lot almost every day	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn to correct our mistakes	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher makes the classes interesting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I like the way we learn in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students talk and share their ideas about class work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher respects my ideas and suggestions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher checks that we understand what he/she teaches us	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The corrections I receive on my work help me to improve	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student's Class: <i>IV Sem</i>	Teacher's name: <i>Sumitra Narzary</i>			





# TEACHER EVALUATION

	Strongly Agree	Agree	Disagree	Strongly Disagree
The teacher in this class makes me feel that he/she cares about me	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher really tries to understand the student's feelings	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The students in this class treat the teacher with respect	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Our class keeps busy and does not waste time	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher has several ways to explain each topic we cover in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher explains difficult things clearly	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn a lot almost every day	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn to correct our mistakes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher makes the classes interesting	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I like the way we learn in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students talk and share their ideas about class work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher respects my ideas and suggestions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher checks that we understand what he/she teaches us	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The corrections I receive on my work help me to improve	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student's Class: <i>11 Sem</i>	Teacher's name: <i>Phenidhara Basco</i>			



# TEACHER EVALUATION



	Strongly Agree	Agree	Disagree	Strongly Disagree
The teacher in this class makes me feel that he/she cares about me	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher really tries to understand the student's feelings	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The students in this class treat the teacher with respect	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Our class keeps busy and does not waste time	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher has several ways to explain each topic we cover in this class	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher explains difficult things clearly	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn a lot almost every day	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn to correct our mistakes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher makes the classes interesting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I like the way we learn in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students talk and share their ideas about class work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher respects my ideas and suggestions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher checks that we understand what he/she teaches us	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The corrections I receive on my work help me to improve	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student's Class: <i>VI Sem</i>	Teacher's name: <i>Charan Barua</i>			



# TEACHER EVALUATION

	Strongly Agree	Agree	Disagree	Strongly Disagree
The teacher in this class makes me feel that he/she cares about me	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher really tries to understand the student's feelings	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The students in this class treat the teacher with respect	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Our class keeps busy and does not waste time	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher has several ways to explain each topic we cover in this class	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher explains difficult things clearly	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn a lot almost every day	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn to correct our mistakes	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher makes the classes interesting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I like the way we learn in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students talk and share their ideas about class work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher respects my ideas and suggestions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher checks that we understand what he/she teaches us	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The corrections I receive on my work help me to improve	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student's Class: <i>11 Sem</i>	Teacher's name: <i>Dudor kr. Basu</i>			



# TEACHER EVALUATION

	Strongly Agree	Agree	Disagree	Strongly Disagree
The teacher in this class makes me feel that he/she cares about me	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher really tries to understand the student's feelings	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The students in this class treat the teacher with respect	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Our class keeps busy and does not waste time	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher has several ways to explain each topic we cover in this class	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher explains difficult things clearly	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn a lot almost every day	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn to correct our mistakes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher makes the classes interesting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I like the way we learn in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students talk and share their ideas about class work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher respects my ideas and suggestions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher checks that we understand what he/she teaches us	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The corrections I receive on my work help me to improve	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student's Class: <i>V Sem</i>	Teacher's name: <i>Sanjay Kalita</i>			



# TEACHER EVALUATION

	Strongly Agree	Agree	Disagree	Strongly Disagree
The teacher in this class makes me feel that he/she cares about me	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher really tries to understand the student's feelings	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The students in this class treat the teacher with respect	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Our class keeps busy and does not waste time	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher has several ways to explain each topic we cover in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher explains difficult things clearly	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn a lot almost every day	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn to correct our mistakes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher makes the classes interesting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I like the way we learn in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students talk and share their ideas about class work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher respects my ideas and suggestions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher checks that we understand what he/she teaches us	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The corrections I receive on my work help me to improve	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student's Class: <u>11 Sem</u>	Teacher's name: <u>Gaya Ram Basumatag</u>			



# TEACHER EVALUATION

	Strongly Agree	Agree	Disagree	Strongly Disagree
The teacher in this class makes me feel that he/she cares about me	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher really tries to understand the student's feelings	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The students in this class treat the teacher with respect	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Our class keeps busy and does not waste time	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher has several ways to explain each topic we cover in this class	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher explains difficult things clearly	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn a lot almost every day	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn to correct our mistakes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher makes the classes interesting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I like the way we learn in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students talk and share their ideas about class work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher respects my ideas and suggestions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher checks that we understand what he/she teaches us	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The corrections I receive on my work help me to improve	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student's Class: <u>V Sem</u>	Teacher's name: <u>M. U. Akanda</u>			



# TEACHER EVALUATION



	Strongly Agree	Agree	Disagree	Strongly Disagree
The teacher in this class makes me feel that he/she cares about me	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher really tries to understand the student's feelings	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The students in this class treat the teacher with respect	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Our class keeps busy and does not waste time	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher has several ways to explain each topic we cover in this class	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher explains difficult things clearly	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn a lot almost every day	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this class we learn to correct our mistakes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher makes the classes interesting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I like the way we learn in this class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students talk and share their ideas about class work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher respects my ideas and suggestions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher checks that we understand what he/she teaches us	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The corrections I receive on my work help me to improve	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student's Class: <i>TV Sem</i>	Teacher's name: <i>Parimal ch Das</i>			



# Salbari College, Salbari

(Performance Appraisal for NON-TEACHING Staff)

Name of the Non Teaching Faculty : *Tarzani Kt. Baro.*  
Department/Section of Main Concerns : *Sr. Assistant.*

Note the Abbreviations: - E = Excellent: VG = Very Good: G=Good: S=Satisfactory: P-Poor

Sl. No.	Criteria for Personal Evaluation/Assessment	E	VG	G	S	P
1	Personal skill and ability in the field of appointment		✓			
2	The ability to work effectively with others (e.g. showing respect, understanding, courtesy, flexibility etc)	✓				
3	Promoting Team Culture	✓				
4	Demonstrating ability in learning and personal growth		✓			
5	Capacity to foster professional innovation and updates		✓			
6	Ability to provide and receives feedback from others	✓				
7	Maintaining confidentiality at all levels of the institution	✓				
8	Meeting deadlines by completing projects/works/directions	✓				
9	Sharing of information and ideas with others	✓				
10	Attitudes towards Setbacks/Corrections/Suggestions		✓			
11	Merging the Responsibilities of Family and Profession	✓				
12	The ability and technical skill to perform the job effectively	✓				
13	Summary of the Areas of Growth and Improvement <i>He works very hard.</i>					
14	Summary of the Completion of Set Goals <i>Completes his work within stipulated time.</i>					
15	Comments & Suggestions if any (If you have much to mention, please utilize the ether side) <i>Keep it up.</i>					

*Primal Ch. Das.*  
Name and Signature of the Staff (with Date)

*[Signature]*  
Name and Signature of In-Charge (with Date)






# Salbari College, Salbari


(Performance Appraisal for NON-TEACHING Staff)

Name of the Non Teaching Faculty : *Dilip Swarging*  
Department/Section of Main Concerns : *Grade - IV*

Note the Abbreviations: - E = Excellent: VG = Very Good: G=Good: S=Satisfactory: P-Poor

Sl. No.	Criteria for Personal Evaluation/Assessment	E	VG	G	S	P
1	Personal skill and ability in the field of appointment		✓			
2	The ability to work effectively with others (e.g. showing respect, understanding, courtesy, flexibility etc)	✓				
3	Promoting Team Culture		✓			
4	Demonstrating ability in learning and personal growth		✓			
5	Capacity to foster professional innovation and updates	✓				
6	Ability to provide and receives feedback from others		✓			
7	Maintaining confidentiality at all levels of the institution	✓				
8	Meeting deadlines by completing projects/works/directions		✓			
9	Sharing of information and ideas with others		✓			
10	Attitudes towards Setbacks/Corrections/Suggestions	✓				
11	Merging the Responsibilities of Family and Profession		✓			
12	The ability and technical skill to perform the job effectively	✓				
13	Summary of the Areas of Growth and Improvement <i>Obeys the order.</i>					
14	Summary of the Completion of Set Goals <i>Everything is completed before time</i>					
15	Comments & Suggestions if any (If you have much to mention, please utilize the ether side) <i>would be better if keep it for future.</i>					

*Hemanta Baro*   
Name and Signature of the Staff (with Date)

  
Name and Signature of In-Charge(with Date)



# Salbari College, Salbari

(Performance Appraisal for NON-TEACHING Staff)

Name of the Non Teaching Faculty : *Mr. Kamal Basumatary*  
Department/Section of Main Concerns : *Junior Assistant, Salbari College*

Note the Abbreviations: - E = Excellent: VG = Very Good: G=Good: S=Satisfactory: P-Poor

Sl. No.	Criteria for Personal Evaluation/Assessment	E	VG	G	S	P
1	Personal skill and ability in the field of appointment	✓	✓			
2	The ability to work effectively with others (e.g. showing respect, understanding, courtesy, flexibility etc)	✓	✓			
3	Promoting Team Culture	✓				
4	Demonstrating ability in learning and personal growth		✓			
5	Capacity to foster professional innovation and updates		✓			
6	Ability to provide and receives feedback from others		✓			
7	Maintaining confidentiality at all levels of the institution		✓			
8	Meeting deadlines by completing projects/works/directions		✓			
9	Sharing of information and ideas with others		✓			
10	Attitudes towards Setbacks/Corrections/Suggestions		✓			
11	Merging the Responsibilities of Family and Profession		✓			
12	The ability and technical skill to perform the job effectively		✓			
13	Summary of the Areas of Growth and Improvement					
	<i>He is OK.</i>					
14	Summary of the Completion of Set Goals <i>He completed all kinds of works in time</i>					
15	Comments & Suggestions if any (If you have much to mention, please utilize the ether side)					

*Ry 18*  
*Dr. Roehen Machakay*  
Name and Signature of the Staff (with Date)

*[Signature]*  
Name and Signature of In-Charge (with Date)




## Salbari College, Salbari

(Performance Appraisal for NON-TEACHING Staff)

Name of the Non Teaching Faculty : *Radhika Devi Basumatary*  
Department/Section of Main Concerns : *Librarian*

Note the Abbreviations: - E = Excellent: VG = Very Good: G=Good: S=Satisfactory: P-Poor

Sl. No.	Criteria for Personal Evaluation/Assessment	E	VG	G	S	P
1	Personal skill and ability in the field of appointment		✓			
2	The ability to work effectively with others (e.g. showing respect, understanding, courtesy, flexibility etc)	✓				
3	Promoting Team Culture		✓			
4	Demonstrating ability in learning and personal growth		✓			
5	Capacity to foster professional innovation and updates	✓				
6	Ability to provide and receives feedback from others		✓			
7	Maintaining confidentiality at all levels of the institution		✓			
8	Meeting deadlines by completing projects/works/directions		✓			
9	Sharing of information and ideas with others	✓				
10	Attitudes towards Setbacks/Corrections/Suggestions		✓			
11	Merging the Responsibilities of Family and Profession		✓			
12	The ability and technical skill to perform the job effectively	✓				
13	Summary of the Areas of Growth and Improvement					
14	Summary of the Completion of Set Goals					
15	Comments & Suggestions if any (If you have much to mention, please utilize the ether side)					

*Narenda Basumatary*,   
Name and Signature of the Staff (with Date)

  
Name and Signature of In-Charge (with Date)



# Salbari College, Salbari

(Performance Appraisal for NON-TEACHING Staff)

Name of the Non Teaching Faculty : *Namita Das*  
Department/Section of Main Concerns : *Jr. Assistant*

Note the Abbreviations: - E = Excellent: VG = Very Good: G=Good: S=Satisfactory: P-Poor

Sl. No.	Criteria for Personal Evaluation/Assessment	E	VG	G	S	P
1	Personal skill and ability in the field of appointment			✓		
2	The ability to work effectively with others (e.g. showing respect, understanding, courtesy, flexibility etc)			✓		
3	Promoting Team Culture			✓		
4	Demonstrating ability in learning and personal growth			✓		
5	Capacity to foster professional innovation and updates		✓			
6	Ability to provide and receives feedback from others			✓		
7	Maintaining confidentiality at all levels of the institution		✓			
8	Meeting deadlines by completing projects/works/directions			✓		
9	Sharing of information and ideas with others			✓		
10	Attitudes towards Setbacks/Corrections/Suggestions			✓		
11	Merging the Responsibilities of Family and Profession			✓		
12	The ability and technical skill to perform the job effectively			✓		
13	Summary of the Areas of Growth and Improvement <i>She can communicate with students and guardians in different tag languages.</i>					
14	Summary of the Completion of Set Goals <i>She completes her duties on or before time</i>					
15	Comments & Suggestions if any (If you have much to mention, please utilize the ether side) <i>Mrs. Das has capacity to do for betterment of the college and students</i>					

*Kalita*  
(Gouram Ch Kalita)  
Name and Signature of the Staff (with Date)

*Jr*  
Name and Signature of In-Charge (with Date)



## Salbari College, Salbari

(Performance Appraisal for NON-TEACHING Staff)

Name of the Non Teaching Faculty : *Agush Basumatary*  
Department/Section of Main Concerns : *Grade - IV*

Note the Abbreviations: - E = Excellent: VG = Very Good: G=Good: S=Satisfactory: P-Poor

Sl. No.	Criteria for Personal Evaluation/Assessment	E	VG	G	S	P
1	Personal skill and ability in the field of appointment		✓			
2	The ability to work effectively with others (e.g. showing respect, understanding, courtesy, flexibility etc)		✓			
3	Promoting Team Culture			✓		
4	Demonstrating ability in learning and personal growth			✓		
5	Capacity to foster professional innovation and updates		✓			
6	Ability to provide and receives feedback from others		✓			
7	Maintaining confidentiality at all levels of the institution		✓			
8	Meeting deadlines by completing projects/works/directions			✓		
9	Sharing of information and ideas with others	✓				
10	Attitudes towards Setbacks/Corrections/Suggestions		✓			
11	Merging the Responsibilities of Family and Profession	✓				
12	The ability and technical skill to perform the job effectively		✓			
13	Summary of the Areas of Growth and Improvement					
14	Summary of the Completion of Set Goals					
15	Comments & Suggestions if any (If you have much to mention, please utilize the ether side)					

*Charan Ch. Basumatary (A.S.)*

Name and Signature of the Staff (with Date)

Name and Signature of In-Charge (with Date)



## Salbari College, Salbari

(Performance Appraisal for NON-TEACHING Staff)

Name of the Non Teaching Faculty : *Mr. Pani Ram Baro*

Department/Section of Main Concerns : *Grade - IV*

Note the Abbreviations: - E = Excellent: VG = Very Good: G=Good: S=Satisfactory: P-Poor

Sl. No.	Criteria for Personal Evaluation/Assessment	E	VG	G	S	P
1	Personal skill and ability in the field of appointment	✓	✓			
2	The ability to work effectively with others (e.g. showing respect, understanding, courtesy, flexibility etc)	✓				
3	Promoting Team Culture	✓				
4	Demonstrating ability in learning and personal growth		✓			
5	Capacity to foster professional innovation and updates		✓			
6	Ability to provide and receives feedback from others		✓			
7	Maintaining confidentiality at all levels of the institution		✓			
8	Meeting deadlines by completing projects/works/directions		✓			
9	Sharing of information and ideas with others		✓			
10	Attitudes towards Setbacks/Corrections/Suggestions		✓			
11	Merging the Responsibilities of Family and Profession		✓			
12	The ability and technical skill to perform the job effectively		✓			
13	Summary of the Areas of Growth and Improvement					
14	Summary of the Completion of Set Goals <i>He is punctual.</i>					
15	Comments & Suggestions if any (If you have much to mention, please utilize the ether side)					

*Mr. Rajal Kalita*  
Name and Signature of the Staff (with Date)

*[Signature]*  
Name and Signature of In-Charge (with Date)




## Salbari College, Salbari

(Performance Appraisal for NON-TEACHING Staff)

Name of the Non Teaching Faculty : Palash Basumatary  
Department/Section of Main Concerns : Senior Assistant

**Note the Abbreviations: - E = Excellent: VG = Very Good: G=Good: S=Satisfactory: P-Poor**

Sl. No.	Criteria for Personal Evaluation/Assessment	E	VG	G	S	P
1	Personal skill and ability in the field of appointment	✓				
2	The ability to work effectively with others (e.g. showing respect, understanding, courtesy, flexibility etc)	✓				
3	Promoting Team Culture		✓			
4	Demonstrating ability in learning and personal growth		✓			
5	Capacity to foster professional innovation and updates	✓				
6	Ability to provide and receives feedback from others		✓			
7	Maintaining confidentiality at all levels of the institution	✓				
8	Meeting deadlines by completing projects/works/directions		✓			
9	Sharing of information and ideas with others		✓			
10	Attitudes towards Setbacks/Corrections/Suggestions	✓				
11	Merging the Responsibilities of Family and Profession			✓		
12	The ability and technical skill to perform the job effectively	✓				
13	Summary of the Areas of Growth and Improvement					
14	Summary of the Completion of Set Goals					
15	Comments & Suggestions if any (If you have much to mention, please utilize the ether side)					

  
Name and Signature of the Staff (with Date)

  
Name and Signature of In-Charge (with Date)



## Salbari College, Salbari

(Performance Appraisal for NON-TEACHING Staff)

Name of the Non Teaching Faculty : *Suchil Swargjary*  
Department/Section of Main Concerns : *Jr. Assistant.*

Note the Abbreviations: - E = Excellent: VG = Very Good: G=Good: S=Satisfactory: P-Poor

Sl. No.	Criteria for Personal Evaluation/Assessment	E	VG	G	S	P
1	Personal skill and ability in the field of appointment	✓				
2	The ability to work effectively with others (e.g. showing respect, understanding, courtesy, flexibility etc)	✓				
3	Promoting Team Culture		✓			
4	Demonstrating ability in learning and personal growth	✓				
5	Capacity to foster professional innovation and updates		✓			
6	Ability to provide and receives feedback from others		✓			
7	Maintaining confidentiality at all levels of the institution	✓				
8	Meeting deadlines by completing projects/works/directions	✓				
9	Sharing of information and ideas with others	✓				
10	Attitudes towards Setbacks/Corrections/Suggestions		✓			
11	Merging the Responsibilities of Family and Profession	✓				
12	The ability and technical skill to perform the job effectively	✓				
13	Summary of the Areas of Growth and Improvement					
14	Summary of the Completion of Set Goals					
15	Comments & Suggestions if any (If you have much to mention, please utilize the ether side)					

*Ramunda Goyary*  
Name and Signature of the Staff (with Date)

*[Signature]*  
Name and Signature of In-Charge (with Date)





# Salbari College, Salbari

(Performance Appraisal for NON-TEACHING Staff)

Name of the Non Teaching Faculty : *Janardan Das*  
Department/Section of Main Concerns : *Grade IV*

Note the Abbreviations: - E = Excellent: VG = Very Good: G=Good: S=Satisfactory: P-Poor

Sl. No.	Criteria for Personal Evaluation/Assessment	E	VG	G	S	P
1	Personal skill and ability in the field of appointment	✓				
2	The ability to work effectively with others (e.g. showing respect, understanding, courtesy, flexibility etc)	✓				
3	Promoting Team Culture	✓				
4	Demonstrating ability in learning and personal growth	✓				
5	Capacity to foster professional innovation and updates		✓			
6	Ability to provide and receives feedback from others		✓			
7	Maintaining confidentiality at all levels of the institution	✓				
8	Meeting deadlines by completing projects/works/directions		✓			
9	Sharing of information and ideas with others		✓			
10	Attitudes towards Setbacks/Corrections/Suggestions		✓			
11	Merging the Responsibilities of Family and Profession		✓			
12	The ability and technical skill to perform the job effectively			✓		
13	Summary of the Areas of Growth and Improvement					
14	Summary of the Completion of Set Goals					
15	Comments & Suggestions if any (If you have much to mention, please utilize the ether side)					

*Dr. Chakradhar Das*

Name and Signature of the Staff (with Date)

Name and Signature of In-Charge (with Date)



# Salbari College, Salbari

(Performance Appraisal for NON-TEACHING Staff)

Name of the Non Teaching Faculty : *Taxani Basumatary*  
Department/Section of Main Concerns : *Library Assistant.*

Note the Abbreviations: - E = Excellent: VG = Very Good: G=Good: S=Satisfactory: P-Poor

Sl. No.	Criteria for Personal Evaluation/Assessment	E	VG	G	S	P
1	Personal skill and ability in the field of appointment		✓			
2	The ability to work effectively with others (e.g. showing respect, understanding, courtesy, flexibility etc)		✓			
3	Promoting Team Culture	✓		-		
4	Demonstrating ability in learning and personal growth			✓		
5	Capacity to foster professional innovation and updates			✓		
6	Ability to provide and receives feedback from others	✓				
7	Maintaining confidentiality at all levels of the institution	✓				
8	Meeting deadlines by completing projects/works/directions		✓			
9	Sharing of information and ideas with others		✓			
10	Attitudes towards Setbacks/Corrections/Suggestions			✓		
11	Merging the Responsibilities of Family and Profession	✓				
12	The ability and technical skill to perform the job effectively	✓				
13	Summary of the Areas of Growth and Improvement					
14	Summary of the Completion of Set Goals					
15	Comments & Suggestions if any (If you have much to mention, please utilize the ether side)					

*Dr. Harish Das*

Name and Signature of the Staff (with Date)

*[Signature]*

Name and Signature of In-Charge (with Date)



# Salbari College, Salbari

(Performance Appraisal for NON-TEACHING Staff)

Name of the Non Teaching Faculty : MRS. KUNJALATA GHAYARY  
Department/Section of Main Concerns : Asst. Librarian

Note the Abbreviations: - E = Excellent: VG = Very Good: G=Good: S=Satisfactory: P-Poor

Sl. No.	Criteria for Personal Evaluation/Assessment	E	VG	G	S	P
1	Personal skill and ability in the field of appointment		✓			
2	The ability to work effectively with others (e.g. showing respect, understanding, courtesy, flexibility etc)			✓		
3	Promoting Team Culture		✓			
4	Demonstrating ability in learning and personal growth		✓			
5	Capacity to foster professional innovation and updates		✓			
6	Ability to provide and receives feedback from others		✓			
7	Maintaining confidentiality at all levels of the institution	✓				
8	Meeting deadlines by completing projects/works/directions		✓			
9	Sharing of information and ideas with others		✓			
10	Attitudes towards Setbacks/Corrections/Suggestions	✓				
11	Merging the Responsibilities of Family and Profession		✓			
12	The ability and technical skill to perform the job effectively			✓		
13	Summary of the Areas of Growth and Improvement					
14	Summary of the Completion of Set Goals					
15	Comments & Suggestions if any (If you have much to mention, please utilize the ether side)					

Dr. Naitumoni Das, Das  
Name and Signature of the Staff (with Date)

Name and Signature of In-Charge (with Date)



## Salbari College, Salbari

(Performance Appraisal for NON-TEACHING Staff)

Name of the Non Teaching Faculty : *Narayan Basumatary*  
Department/Section of Main Concerns : *Grade - IV*

**Note the Abbreviations: - E = Excellent: VG = Very Good: G=Good: S=Satisfactory: P-Poor**

Sl. No.	Criteria for Personal Evaluation/Assessment	E	VG	G	S	P
1	Personal skill and ability in the field of appointment	✓				
2	The ability to work effectively with others (e.g. showing respect, understanding, courtesy, flexibility etc)		✓			
3	Promoting Team Culture		✓			
4	Demonstrating ability in learning and personal growth	✓				
5	Capacity to foster professional innovation and updates	✓				
6	Ability to provide and receives feedback from others		✓			
7	Maintaining confidentiality at all levels of the institution		✓			
8	Meeting deadlines by completing projects/works/directions		✓			
9	Sharing of information and ideas with others	✓				
10	Attitudes towards Setbacks/Corrections/Suggestions		✓			
11	Merging the Responsibilities of Family and Profession		✓			
12	The ability and technical skill to perform the job effectively		✓			
13	Summary of the Areas of Growth and Improvement <i>Functional in his works</i>					
14	Summary of the Completion of Set Goals <i>Always completes in Time</i>					
15	Comments & Suggestions if any (If you have much to mention, please utilize the ether side) <i>keep patience till the work is done,</i>					

*Hemanta Baro*  
Name and Signature of the Staff (with Date)

*[Signature]*  
Name and Signature of In-Charge(with Date)

**Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the last five years**

Year	Name of the activity conducted by the HEI to offer guidance for competitive examinations/career counselling offered by the institution during the last five years	Link to the relevant document
	<b>Name of Activity</b>	<b>Number of students attended/participated</b>
2018	One Day Workshop on Competitive Examination	44
2018	Workshop on MS Word and MS Power Point	51
2019	Entrepreneurship Development Programme organised by District Commerce and Industries Centre, Baksa in collaboration with IQAC, Salbari College	28
2019	Workshop on Opportunity on Nursing	38
2019	Career Counseling organized by IQAC, Salbari College Resource Person: Jamuna Boro, International Boxer	38
2021	Special Career Counseling Programme for B.A 1st, 3rd and 5th Semester Students Resource Person: Dr. Bhaskar Choudhury, CEO, HPP Company Ltd., USA. President & Founder www.kagajarnao.com, and Paperboat Academy.	37
2021	Workshop on Bodo Language, Culture, Literature, Religious faith and Traditions Resource Person:Sjt. Biswajit Daimary Hon'ble Speaker, Govt. of Assam.	104



  
Principal  
Salbari College, Salbari, Baksa

2022	Workshop on preparation for SSC Examination	34	
2022	Industry Visit organised by IQAC, Salbari College	36	
2022	One Day Orientation Programme on Job Opportunities After Graduation	32	
2022	Build Your Career in Defense (A Career Counselling Programme) Resource Person: Col. Jaiprakash Singh	36	
2023	Industry Visit organised by Salbari College, Women Cell in collaboration with IQAC, Salbari College	39	
2023	One Day Coaching for Teachers' Eligibility Test (TET) Aspirants Resource Person: Dr. Dulen Basumatary, Vice-Principal, Salbari College	42	



  
Principal  
Salbari College, Salbari, Baksa

Average percentage of students benefited by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Year	Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year wise during last five years		
	Name of the Activity	Sl. No.	Name of Student
2018	One Day Workshop on Competitive Examination	1	MADHURI BORO
		2	PRAJAPATI BARMAN
		3	DEVIKA MODAK
		4	SIJOY BASUMATARY
		5	ANJALI SWARGIARY
		6	ANIL GOYARY
		7	ALONGBAR BASUMATARY
		8	DWIMALU BORO
		9	PHANIDHOR BORO
		10	ANJIMA BASUMATARY
		11	NIKA BARO
		12	SUEM DAIMARI
		13	UDAY DAIMARY
		14	PRASAN NARZARY
		15	BANAJIT RAMCHIARY
		16	ASMINA PARBIN
		17	RAJU DAS
		18	SIMOL BORO
		19	LAKISHREE GAYARY
		20	MIRA BORO
		21	FUNGBILI GOYARY
		22	MINA BASUMATARY
		23	BHATIMA BORO
		24	DODERE NARZARY
		25	RANJANA SWARGIARY
		26	RATUL GOYARY
		27	RAHUL GOYARAY
		28	KARABI DAS
		29	NILIMA BORO
		30	BHABESH MACHAHARY
		31	ALAKESH BASUMATARY
		32	BIKASH DAS
		33	RUPON BASUMATARY
		34	PRAKRISHNA BASUMATARY
		35	SWMSHRI SWARGIARY
		36	BHANITA DAIMARY
		37	ANAMIKA KHERKATARY
		38	MADHURI BORO
		39	DEVIKA MODAK
		40	RADHA BARMAN
		41	MAYADEVI DAS
		42	PRIYANGKA BARMAN
		43	PRAJAPATI BARMAN
		44	PRIYA KHERKATARY



*[Signature]*  
Principal  
Salbari College, Salbari, Bak

2018	Workshop on MS Word and MS Power Point	1	PHANIDHOR BORO
		2	NIRGWMA BORO
		3	BIRKHAND BASUMATARY
		4	AKSHAY BORO
		5	ANIL GOYARY
		6	ANJALU SWARGIARY
		7	RADHA BARMAN
		8	PRAJAPATI BARMAN
		9	MAYADEVI DAS
		10	PRIYANGKA BARMAN
		11	SIJAY BASUMATARY
		12	RAJA BORO
		13	DWIMALU BORO
		14	ALONGBAR BASUMATARY
		15	RAHUL BASUMATARY
		16	RAKESH BASUMATARY
		17	SUJUKHA BORO
		18	RANITA SWARGIARY
		19	DIPA GOYARY
		20	BHANITA NATH
		21	BILIPHANG BRAHMA
		22	MIJANUR RAHMAN
		23	SANGITA BASUMATARY
		24	KHAGEN BASUMATARY
		25	DWIPEN GOYARY
		26	REKHA MACHAHARY
		27	BIGRAI DAIMARY
		28	BIBUNGSAR GAYARY
		29	SWDWMSRI BASUMATARY
		30	PRIYA BARO
		31	AMIT BORO
		32	DHANJIT BASUMATARY
		33	ANSUMA SWARGIARY
		34	MD SANIDUL HOQUE
		35	MARAMI RAMCHIARY
		36	CHANDAN SUTRADHAR
		37	RONIMA BARO
		38	PROFESSOR KHERKATARY
		39	LANKESWAR MACHAHARY
		40	RABINA DAIMARY
		41	BIBARI BARO
		42	HELMINARA KHATUN
		43	BIRJU BASUMATARY
		44	NOBOJIT BORO
		45	MAKIBUL ISLAM
		46	DIPEN SUTRADHAR
		47	JITISH KHERKATARY
		48	SUJUKHA BORO
		49	SANJIB NARZARY
		50	ANJIMA BASUMATARY
		51	ANAMIKA KHERKATARY



  
 Principal  
 Salbari College, Salbari, Baksa



2019	<b>Entrepreneurship Development Programme</b> <b>organised by</b> <b>District Commerce and Industries Centre, Baksa</b> <b>in collaboration with IQAC, Salbari College.</b>	1	BIPASHA BASUMATARY
		2	SONIA BASUMATARY
		3	RINGKUMANI SWARGIARY
		4	MAJANI BASUMATARY
		5	PRAJAPATI BASUMATARY
		6	MANJU KHATUM
		7	MANIKA BISWAS
		8	DEVIKA MODAK
		9	PURNIMA MANDAL
		10	MANISA BORO
		11	BICHITRA GOYARY
		12	PAKHILA GOYARY
		13	USHA RANI BASUMATARY
		14	BIBARI BASUMATARY
		15	DWIJI BASUMATARY
		16	UMESH SWARGIARY
		17	NAMITA BARO
		18	BIBIKA BANGSHIARY
		19	USHA SWARGIARY
		20	SITA BASUMATARY
		21	DEBO KR. BASUMATARY
		22	REJIYA MACHAHARY
		23	PHANIDHOR BORO
		24	RINGKHAM RAMCHIARY
		25	SANJIT BASUMATARY
		26	SIJAY BASUMATARY
		27	RICHINA BASUMATARY
		28	NIJWRA BARO



  
 Principal  
 Salbari College, Salbari, Baksa

2019	Workshop on Opportunity on Nursing	1	UDAY DAIMARY
		2	SUEM DAIMARY
		3	PRASAN NARZARY
		4	SONIYA BASUMATARY
		5	MANALI BARO
		6	RISHMA DAIMARY
		7	CHONDONA DAIMARY
		8	KABITA DAIMARY
		9	PRITI BARO
		10	SANITA BASUMATARY
		11	JUMI GOYARY
		12	NIGWMA KHERKATARY
		13	MITHINGA BORO
		14	MAOPHUNG MACHAHARY
		15	RADHA BARMAN
		16	RAJIB MEDHI
		17	TIKEN SUTRADHAR
		18	JOYA MACHAHARY
		19	SAPNA SWARGIARY
		20	MAMATA BASUMATARY
		21	MAINAO BASUMATARY
		22	NEHA DAIMARY
		23	SUMI BORO
		24	SUNU BASUMATARY
		25	JUNU BRAHMA
		26	SANIA KHERKATARY
		27	SUSMITA GOYARY
		28	SEESUPRAVA BASUMATARY
		29	JILI BASUMATARY
		30	RUPAN BASUMATARY
		31	NILIMA KHATUM
		32	ABELA BASUMATARY
		33	RAJ KHUNGUR MOCHAHARY
		34	POOJA BASUMATARY
		35	SHIMA BORO
		36	RWIMALI KOCHARY
		37	SAPNA SWARGIARY
		38	MAINAO BASUMATARY



  
 Principal  
 Salbari College, Salbari, Baksa

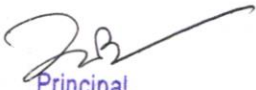
2019	<p style="text-align: center;"><b>Career Counseling organized by IQAC, Salbari College Resource Person: Jamuna Boro, International Boxer</b></p>	1	ANIL GOYARY
		2	ANJALU SWARGIARY
		3	MANTU BASUMATARY
		4	JARIMIN BARO
		5	RUGUNG BASUMATARY
		6	PATRICK NARZARY
		7	JAGANNATH DAS
		8	RATUL DAS
		9	GWJWN BASUMATARY
		10	MITHINGA BASUMATARY
		11	BIJIT SWARGIARY
		12	MAMTA DAIMARY
		13	MANJU BORO
		14	KANIKA SWARGIARY
		15	JITU DAS
		16	JURI KAKATI
		17	SANIYA BORO
		18	NIJWM MACHAHARY
		19	BIJIT BASUMATARY
		20	BOLORAM KHERKATARY
		21	JANALI BASUMATARY
		22	SAYASRI RAMCHIARY
		23	JONALI SUTRADHAR
		24	NWJWR KHERKATARY
		25	RUPAM DAS
		26	KABERI DAS
		27	NARESWAR DAS
		28	SANTOSH DAS
		29	SWRJI NARZARY
		30	SANITA BASUMATARY
		31	JUMI RAMCHIARY
		32	USHA SWARGIARY
		33	BIBEKA BASUMATARY
		34	JUMI GOYARY
		35	RASHMI BORO
		36	NIJARA SWARGIARY
		37	DULUMANI BORO
		38	JIRINA BASUMATARY



  
 Principal  
 Salbari College, Salbari, Baksa

2021	<p align="center"><b>Special Career Counseling Programme for B.A 1st, 3rd and 5th Semester Students</b></p> <p align="center"><b>Resource Person: Dr. Bhaskar Choudhury, CEO, HPP Company Ltd., USA. President &amp; Founder www.kagajarnao.com, and Paperboat Academy.</b></p>	1	HEMLATA BORO
		2	MONISHA BASUMATARY
		3	BIBITA KHERKATARY
		4	PINKUMANI BORO
		5	JINA BORO
		6	RADHIKA SWARGIARY
		7	KHONIN BORO
		8	RAMILA GOYARY
		9	PONSOMI BASUMATARY
		10	JANAMIKA BASUMATARY
		11	PRANJIT BORO
		12	RONID KHERKATARY
		13	RAJEN GOYARY
		14	RAHIT BASUMATARY
		15	DHANJIT MACHAHARY
		16	PUNAM NARZARY
		17	DEMAN BASUAMTARY
		18	DAIMALU SWARGIARY
		19	PINKI UZIR
		20	PROMOD BASUMATARY
		21	MATIN MACHAHARY
		22	MISING BOROR
		23	HIMASRI BASUMATARY
		24	SANJANA MACHAHARY
		25	ANSUMWI BORO
		26	DHRUBA BASUMATARY
		27	JITEN BASUMATARY
		28	HINAMONI BRAHMA
		29	GAGAN SWARGIARY
		30	ASHRAB ALI
		31	MANOJ NATH
		32	ANOSH DAIMARY
		33	PABITRA DAS
		34	NIJARA SWRAGIARY
		35	RASHMI BORO
		36	DULUMANI BORO
		37	JIRINA BASUMATARY



  
 Principal  
 Salbari College, Salbari, Baksa

2021	<p style="text-align: center;"><b>Workshop on Bodo Language, Culture, Literature, Religious faith and Traditions Resource Person: Sjt. Biswajit Daimary Hon'ble Speaker, Govt. of Assam.</b></p>	1	SANGITA BORO
		2	KARAN KR. BASUMATARY
		3	WANG SHU SHU GOYARY
		4	JMWI RANI BARO
		5	AIRAKHI BORO
		6	MANALISHA SWARGIARY
		7	BUDDHESWAR BORO
		8	PUJARANI SWARGIARY
		9	JUNUMA DAS
		10	SANSUMA BORO
		11	DIPAMONI NARZARY
		12	JITUMONI BASUMATARY
		13	HAMIDA KHATUN
		14	KABITA BORO
		15	MIRA BASUMATARY
		16	PRINCE NARZARY
		17	CHANAKYA SWARGIARY
		18	DEEPIKA BASUMATARY
		19	JINA BRAHMA
		20	KAMAL BRAHMA
		21	SUCHIN GOYARY
		22	CHANDANA BASUMATARY
		23	SARMISTA DAIMARY
		24	GEETUMANI RAMCHIARY
		25	PRIYANKA BORO
		26	ROHIT DAIMARY
		27	CHOMPA DAIMARY
		28	GITUMONI MAHILARY
		29	RATAN MACHAHARY
		30	SANGEETA NATH
		31	SWRANGTHA RAMCHIARY
		32	SASHI MOHAN SWARGIARY
		33	SHACHIN KALITA
		34	BHUPALI DAS
		35	PRADIP DAS
		36	MUKESH NARZARY
		37	MD. SAIDUL ISLAM
		38	ANSUMA SWARGIARY
		39	SUJATA BASUMATARY
		40	DAOWHARU SWARGIARY
		41	SUKUMAR KHERKATARY
		42	JAYSREE BASUMATARY
		43	RANJITA KHERKATARY
		44	SUBUNG BASUMATARY
		45	TAPON BASUMATARY
		46	BIKE RAMCHIARY
		47	BILLAL HUSSAIN
		48	ELIZA KHATUN
		49	HIRANYA DAS
		50	JWNGMA GOYARY
		51	NAYAN DAIMARY
		52	RITUMANI DAS



*[Signature]*

Principal  
Salbari College, Salbari, Baksa

2021	<p style="text-align: center;"><b>Workshop on Bodo Language, Culture, Literature, Religious faith and Traditions</b> Resource Person: Sjt. Biswajit Daimary Hon'ble Speaker, Govt. of Assam.</p>	1	SANGITA BORO
		2	KARAN KR. BASUMATARY
		3	WANG SHU SHU GOYARY
		4	JMWI RANI BARO
		5	AIRAKHI BORO
		6	MANALISHA SWARGIARY
		7	BUDDHESWAR BORO
		8	PUJARANI SWARGIARY
		9	JUNUMA DAS
		10	SANSUMA BORO
		11	DIPAMONI NARZARY
		12	JITUMONI BASUMATARY
		13	HAMIDA KHATUN
		14	KABITA BORO
		15	MIRA BASUMATARY
		16	PRINCE NARZARY
		17	CHANAKYA SWARGIARY
		18	DEEPIKA BASUMATARY
		19	JINA BRAHMA
		20	KAMAL BRAHMA
		21	SUCHIN GOYARY
		22	CHANDANA BASUMATARY
		23	SARMISTA DAIMARY
		24	GEETUMANI RAMCHIARY
		25	PRIYANKA BORO
		26	ROHIT DAIMARY
		27	CHOMPA DAIMARY
		28	GITUMONI MAHILARY
		29	RATAN MACHAHARY
		30	SANGEETA NATH
		31	SWRANGTHA RAMCHIARY
		32	SASHI MOHAN SWARGIARY
		33	SHACHIN KALITA
		34	BHUPALI DAS
		35	PRADIP DAS
		36	MUKESH NARZARY
		37	MD. SAIDUL ISLAM
		38	ANSUMA SWARGIARY
		39	SUJATA BASUMATARY
		40	DAOWHARU SWARGIARY
		41	SUKUMAR KHERKATARY
		42	JAYSREE BASUMATARY
		43	RANJITA KHERKATARY
		44	SUBUNG BASUMATARY
		45	TAPON BASUMATARY
		46	BIKE RAMCHIARY
		47	BILLAL HUSSAIN
		48	ELIZA KHATUN
		49	HIRANYA DAS
		50	JWNGMA GOYARY
		51	NAYAN DAIMARY
		52	RITUMANI DAS



  
 Principal  
 Salbari College, Salbari, Baksa

2021	<p style="text-align: center;"><b>Workshop on Bodo Language, Culture, Literature, Religious faith and Traditions</b> Resource Person: Sjt. Biswajit Daimary Hon'ble Speaker, Govt. of Assam.</p>	53	RMWI BASUMATARY
		54	SIBANI BASUMATARY
		55	NIRMALI BRAHMA
		56	MONIKA DAIMARY
		57	SWRJILA GOYARY
		58	ROSHMI BASUMATARY
		59	MAINA BASUMATARY
		60	RADHIKA BORO
		61	SHAHANAS PARBIN
		62	UJWAL BASUMATARY
		63	SANTU DAS
		64	HIMASRI MACHAHARY
		65	JEMSH BASUMATARY
		66	SUSMITA DAS
		67	KANAK BASUMATARY
		68	HARJIT DAS
		69	SHAHIDA KHATUN
		70	NABIN CH. DEY
		71	KELEENA BORO
		72	MANAB DAS
		73	GITUMANI DAS
		74	ARISMA DAS
		75	DASHARATH GAYARY
		76	SANAISRI BASUMATARY
		77	PAMPY DAS
		78	RITUMANI BASUMATARY
		79	RUMI GOYARY
		80	SOMONI MOCHAHARY
		81	BIKASH BARO
		82	RUJAN MAHILARY
83	RASIDUL HOQUE		
84	RUPANATH BASUMATARY		
85	RATUL SWARGIARY		
86	BIRKHW BASUMATARY		
87	DWITHUN BASUMATARY		
88	NIJWM BASUMATARY		
89	SAHANAZ PARBIN		
90	SUMITA RAMCHIARY		
91	HIMANGSU BARO		
92	SWRANGSAR KHERKATARY		
93	MATIN GOYARY		
94	MITHINGA BASUMATARY		
95	DIPIKA BORO		
96	FIZOR ALI		
97	GUTHAL BASUMATARY		
98	SWMDWN NARZARY		
99	PRANAB KUMAR MODAK		
100	ANIMA BASUMATARY		
101	ROSHMI BORO		
102	ARCHANA BARMAN		
103	SHIBANI BARMAN		
104	SWRANG SWARGIARY		



  
 Principal  
 Salbari College, Salbari, Baksa

2022	<p style="text-align: center;"><b>Workshop on preparation for SSC Examination</b></p>	1	ANSUMWI BASUMATARY
		2	SAMSRI BORO
		3	BHANITA BASUMATARY
		4	JIBIKA SWARGIARY
		5	BANDANA DAIMARY
		6	PRANITA SWARGIARY
		7	DEYIKA MODAK
		8	MADHURI BORO
		9	PRAJAPATI BARMAN
		10	DERHASAR KHERKATARY
		11	ANJIMA DAIMARY
		12	REJU KHERKATARY
		13	SUPRIYA RAMCHIARY
		14	NAMITA SWARGIARY
		15	RIBIT BASUMATARY
		16	DIMUN BASUMATARY
		17	FREEDOM BORO
		18	ANJALI DAIMARY
		19	BHASKAR KHERKATARY
		20	RAHUL BASUMATARY
		21	DIPAK MACHAHARY
		22	RAKESH BASUMATARY
		23	DAIMALU BORO
		24	ALONGBAR BASUMATARY
		25	NIKA BORO
		26	LUNA DAS
		27	NIJIMA DAIMARY
		28	PONIKA DAIMARY
		29	RACHANA RAMCHIARY
		30	ROBINA BASUMATARY
		31	ANIL BARMAN
		32	RAJA BASUMATARY
		33	BIREN BASUMATARY
		34	NEHA GOYARY




  
 Principal  
 Salbari College, Salbari, Baksa



<b>2022</b>	<b>Industry Visit organised by IQAC, Salbari College</b>	1	SANGITA GOYARY
		2	NIKUMANI BASUMATARY
		3	RWISUMWI BASUMATARY
		4	ANURADHA BARO
		5	JULI SATRADHAR
		6	MAUSUMI KHATUM
		7	KRISHNA GOYARY
		8	ANSUMWI BORO
		9	HEMAMALI GOYARY
		10	SUJUKHA BORO
		11	ARCHANA BASUMATARY
		12	SUJUMALA MACHAHARY
		13	DIGANTA BARO
		14	DHRUBAJIT GAYARY
		15	SUMI BARO
		16	JAGADISH BASUMATARY
		17	KOUSHIK ADHIKARY
		18	RWIMU BASUMATARY
		19	KRISHNA MACHAHARY
		20	SANIWARA KHATUN
		21	BANDANA SWARGIARY
		22	DIBA BORO
		23	BEAUTY RANI SWARGIARY
		24	MONJITA BORO
		25	SHINALI BASUMATARY
		26	BIRDAW LAHARY
		27	BISTURAM NARZARY
		28	AJAY BASUMATARY
		29	SUSMITA MACHAHARY
		30	MANISHA RAMCHIARAY
		31	MAHESWAR SWARGIARY
		32	JIBETH BASUMATARY
		33	DISAMONI BORO
		34	MANOJ SWARGIARY
		35	HAINA DAIMARY
		36	ANITA MOCHAHARY



  
 Principal  
 Salbari College, Salbari, Baksa


2022	<p style="text-align: center;"><b>One Day OrietnationProgramme on Job Opportunities After Graduation</b></p>	1	BEAUTY BASUMATARY
		2	GEETANJULI BORO
		3	PRIYANGKA MACHAHARY
		4	SARALA BORO
		5	INDIRA MACHAHARY
		6	ANSUMWI BORO
		7	DIPALI BASUMATARY
		8	JIBIKA SWARGIARY
		9	BANDANA DAIMARY
		10	SMITA RABHA
		11	PRANITA SWARGIARY
		12	PRIYA KHERKHATARY
		13	BHANITA BASUMATARY
		14	MADHURI BORO
		15	CHATRASING BASUMATARY
		16	MANISHA BORO
		17	SABITA BASUMATARY
		18	BHANITA DAIMARY
		19	SAYASRI BASUMATARY
		20	RESHMA BASUMATARY
		21	NOWAS NARZARY
		22	BIRBALI BASUMATARY
		23	NAMITA SWARGIARY
		24	PADMA BASUMATARY
		25	KAREN DAIMARY
		26	RAJESH BORO
		27	MINA MACHAHARY
		28	DURGA BASUMATARY
		29	PHUNGBILI GOYARY
		30	PRIYANGKA BRAHMA
		31	ANAMIKA KHERKATARY
		32	ANJIMA BASUMATARY



  
 Principal  
 Salbari College, Salbari, Baksa


<b>2022</b>  <b>Build Your Career in Defense</b> <b>(A Carrer Counselling Programme)</b> <b>Resource Person: Col. Jaiprakash Singh</b>	1	PRIYANGKA MACHAHARY
	2	PRIYANGKA B MARAK
	3	BHANITA DAIMARY
	4	SAYASRI BASUMATARY
	5	BEAUTY BASUMATARY
	6	RESHMA RAMCHIARY
	7	UPAMA BORO
	8	NEHA GOYARY
	9	MADHURI BORO
	10	NIKA BORO
	11	DEVIKA MODAK
	12	PRIYA KHEKATARY
	13	MAJONI BARO
	14	PRIYANGKA BRAHMA
	15	ANAMIKA KHERKATARY
	16	ANJIMA BASUMATARY
	17	ARPONA DAIMARY
	18	DAOGALU BASUMATARY
	19	LAKHIRAM BARO
	20	BHUMIT SWARGIARY
	21	GWRBWSRI GOYARY
	22	KANJANA SWARGIARY
	23	PRANITA DAIMARY
	24	ARPANA BASUMATARY
	25	SANJAY MAZUMDAR
	26	KRISHNAKANTA BASUMATARY
	27	RAKESH BORO
	28	BINOLI GAYARY
	29	RUPA GOYARY
	30	AGASTIMA MAHILARY
	31	ARPANA GOYARY
	32	CHAKRASING BASUMATARY
	33	AMIT BASUMATARY
	34	DEEPAMONI NATH
	35	DOLINA DAIMARY
	36	APURBA BASUMATARY



  
 Principal  
 Salbari College, Salbari, Baksa

2023	<p style="text-align: center;"><b>Industry Visit organised by Salbari College, Women Cell in collaboration with IQAC, Salbari College</b></p>	1	UPEN BASUMATARY
		2	DIYAMONI BORO
		3	TASLIMA YESMIN
		4	NAGEN KHERKATARY
		5	NIJORA GAAURY
		6	MINARA KHATUN
		7	MAMITA LAHARY
		8	ROHIT SWARGIARY
		9	ALPANA KHATUN
		10	WAHIDA PARBIN
		11	BHABESH BORO
		12	NIPEN MUSHAHARY
		13	BHANITA KHERKATARY
		14	RUJINA KHATUN
		15	PRASANTA DAIMARI
		16	BITHARAI GAYARY
		17	MAKIBUL ALI
		18	RASHIDA KHATUN
		19	BHUMIKA BASUMATARY
		20	BEAUTI GAYARY
		21	SARNALATA GOYARY
		22	SWRJILA BORO
		23	SUKHMANTI BARAIK
		24	AMBASHI BORO
		25	RINGKI BORO
		26	RUPALI BASUMATARY
		27	SAHABUL ISLAM
		28	RIMI BORO
		29	CHAMELI BASUMATARY
		30	TUNTULI GAYARY
		31	NEHA SAHA
		32	REKHA BORO
		33	JEUTI BORO
		34	KABITA BORO
		35	MERINA KHATUN
		36	GITANJULI DAS
		37	SATYAJIT BORO
		38	ROSHNA LAHARY
		39	JANMANI BORAH



  
 Principal  
 Salbari College, Salbari, Baksa

2023	<p style="text-align: center;"><b>One Day Coaching for Teachers' Eligibility Test (TET) Aspirants Resource Person: Dr. Dulen Basumatary, Vice-Principal, Salbari College</b></p>	1	BIPUL SWARGIARY
		2	RADHA BARMAN
		3	PRIYANGKA BARMAN
		4	BHANITA DAIMARY
		5	RESHMA RAMCHIARY
		6	UPAMA BORO
		7	DEVIKA MODAK
		8	RAKESH BASUMATARY
		9	NIGWMA SWARGIARY
		10	SAVASRI BASUMATARY
		11	BARNALI BARO
		12	RUBIN BORO
		13	SWRJILA GOYARY
		14	DOLI RANI DEURY
		15	NARANDRA MAZUMDAR
		16	RANITA DAIMARY
		17	KABITA BARO
		18	BIRJU BASUMATARY
		19	MWKTHANG SWARGIARY
		20	RUKUMANI SWARGIARY
		21	RAHITA BASUMATARY
		22	JUNUMANI DAS
		23	SUMITA DEURY
		24	NWJWR DAIMARY
		25	TAPAN GOYARY
		26	DUBIA DAIMARY
		27	AJAY BASUMATARY
		28	KARAN BASUMATARY
		29	PHULATI DAIMARY
		30	YAMUL HOQUE
		31	BISON BORO
		32	LACHIT BORO
		33	GWJWN BASUMATARY
		34	SANJIB NARZARY
		35	PAKHILA GOYARY
		36	RIMPI SWARGIARY
		37	JUMI SWARGIARY
		38	DIPANA GOYARY
		39	RADHA BARMAN
		40	PRITAM KALITA
		41	MANIKA BISWAS
		42	PURNIMA MONDAL



  
 Principal  
 Salbari College, Salbari, Baksa