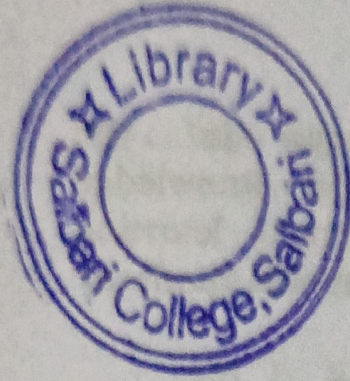


63/1 (SEM-4) CC8/EDNHC4086



2023

EDUCATION

Paper : EDNHC4086

(Educational Technology)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Choose the correct answer from the following (any six) : $1 \times 6 = 6$

(a) The word 'technology' is derived from which word

(i) Latin

(ii) Greek

(iii) French

(iv) German

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(Turn Over)



(b) "Educational technology is the application of scientific knowledge about learning in practical learning situation." This statement was made by

(i) J. Bloomer

(ii) D. Ceoco

(iii) Unwin

(iv) Robert A. Cox

(c) Who is the originator of linear programming?

(i) B. F. Skinner

(ii) B. S. Bloom

(iii) Guilbert

(iv) Allen

(d) The nature of interaction in classroom is

(i) nonverbal

(ii) verbal

(iii) verbal and nonverbal

(iv) written

(e) Who was the originator of the concept of mathematics?

(i) Norman A. Crowder

(ii) B. F. Skinner

(iii) Thomas F. Gilbert

(iv) B. S. Bloom

(f) The originator of the concept of micro-teaching is

(i) Allen

(ii) Skinner

(iii) Bloom

(iv) Kamoski

(g) The word 'computer' is derived from which language?

(i) Latin

(ii) Greek

(iii) French

(iv) Italian

(4)

- (h) Projected aids are
- (i) audio aids
 - (ii) visual aids
 - (iii) audiovisual aids
 - (iv) dimensional aids
- (i) Instructional technology is based upon which approach?
- (i) Hardware
 - (ii) Software
 - (iii) System
 - (iv) Microteaching
- (j) Classroom communication can be divided into ____ types.
- (i) 2
 - (ii) 3
 - (iii) 5
 - (iv) 4

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(Continued)

(5)

2. Answer the following questions (any five) :
2×5=10
- (a) What is educational technology?
 - (b) Mention two nature of educational technology.
 - (c) Write two merits of microteaching.
 - (d) Mention two uses of computer.
 - (e) Write two characteristics of teaching technology.
 - (f) Write the meaning of behavioural technology.
 - (g) Mention the types of communication.
3. Answer the following questions (any six) :
5×6=30
- (a) Write about the macrolevel objectives of educational technology.
 - (b) Write about the verbal communication.
 - (c) Mention the nature of teaching technology.
 - (d) Highlight the different phases of microteaching.

KB23/807

(Turn Over)



- (e) Write the principles of programmed instruction.
- (f) Write about the importance of teaching aids.
- (g) Write the procedural steps in the systems approach in educational technology.
- (h) Write about the role of computer in modern education.
- (i) Mention the advantages of computer-assisted instruction.
- (j) Mention the objectives of educational technology.

4. Answer the following questions (any two) :

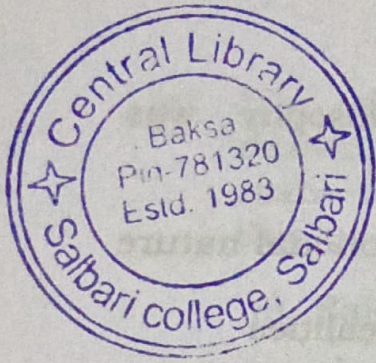
10×2=20

- (a) Discuss the scope of educational technology. 10
- (b) Discuss about the different phases of teaching. 10
- (c) What do you mean by micro-teaching? Write about the merits and demerits of micro-teaching. 2+4+4=10
- (d) What is teaching aid? Write about the principles of selection and uses of teaching aids. 2+8=10

5. Answer the following questions (any one) : 14

- (a) Discuss the role of Internet in education. 14
- (b) What is programmed instruction? Discuss the merits and demerits of programmed instruction. 2+6+6=14
- (c) Discuss the multimedia approach in education. 14





2023

EDUCATION

Paper : EDNHC4106

(Educational Thoughts and Practices)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Choose the correct answer from the following (any six) : $1 \times 6 = 6$

(a) Jean-Jacques Rousseau was a/an

(i) tutor

(ii) French educationist

(iii) American philosopher

(iv) psychologist

(2)

(b) Rousseau's general philosophy was influenced by

- (i) his impulsive and emotional nature
- (ii) changing nature of realities
- (iii) making individual self-sufficient
- (iv) his belief in God

(c) Dewey's ideas on methods of teaching are contained in his book

- (i) *Emile*
- (ii) *Gitanjali*
- (iii) *How We Think*
- (iv) *My Experiences*

(d) When was Pestalozzi born?

- (i) 12th January, 1746
- (ii) 2nd October, 1869
- (iii) 6th May, 1861
- (iv) June 1712

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(Continued)

(3)

(e) "By education I mean an all-round drawing out of the best in child and man—body, mind and spirit." Who said this?

- (i) Rabindranath Tagore
- (ii) Swami Vivekananda
- (iii) Dr. Zakir Hussain
- (iv) Mahatma Gandhi

(f) What was the original name of Vivekananda?

- (i) Narendra Dutta
- (ii) Vishnu Nath Dutta
- (iii) Ramakrishna Paramhansa
- (iv) Professor Max Muller

(g) Who was the first Indian to receive the 'Nobel Prize' for Literature?

- (i) Pestalozzi
- (ii) Mahatma Gandhi
- (iii) Swami Vivekananda
- (iv) Rabindranath Tagore

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(Turn Over)



(4)

- (h) Who was called the Father of Psychological Tendencies in Education?
- Rabindranath Tagore
 - Rousseau
 - Pestalozzi
 - John Dewey
- (i) John Dewey's experimental school was popularly known as
- University of Elementary School
 - University of Primary School
 - University of Secondary School
 - University of Higher Secondary School
- (j) In which year was Gandhiji's Sewagram Ashram established?
- 1904
 - 1913
 - 1915
 - 1935

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(Continued) KB23/809

(5)

2. Answer any five from the following : $2 \times 5 = 10$
- Mention any two important writings of Pestalozzi.
 - Write briefly about Gandhiji's views on methods of teaching.
 - Mention two basic principles of Vivekananda's educational philosophy.
 - Mention any two principles suggested by Rousseau regarding methods of teaching.
 - Name Tagore's father and mother.
 - Write briefly about truth, love and non-violence as a feature of Gandhiji's philosophy of life.
 - Write briefly about physical and mental development as an aim of education put forward by Vivekananda.
3. Answer any six from the following : $5 \times 6 = 30$
- Write about Pestalozzi's views on role of teacher.
 - Write the educational philosophy of John Dewey.
 - Write the opinion of Vivekananda on 'discipline.'

(Turn Over)

(6)

- (d) Explain the aims of education stated by Mahatma Gandhi.
- (e) Write briefly the life sketch of Swami Vivekananda.
- (f) Write a short note on Shantiniketan.
- (g) Explain Vivekananda's views on curriculum.
- (h) Write briefly about 'bread and butter' or 'earning livelihood' as an aim of education according to Gandhiji.
- (i) Write about Pestalozzi's views on education for all.
- (j) Highlight John Dewey's views on role of teacher.

4. Answer any *two* from the following : $10 \times 2 = 20$

- (a) Critically analyse the significant contribution of Mahatma Gandhi to present-day educational thought.
- (b) Write in detail about the life history of Rabindranath Tagore.
- (c) What are the methods of teaching according to John Dewey? Explain.
- (d) Write in detail the educational philosophy of Vivekananda.

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(Continued

(7)

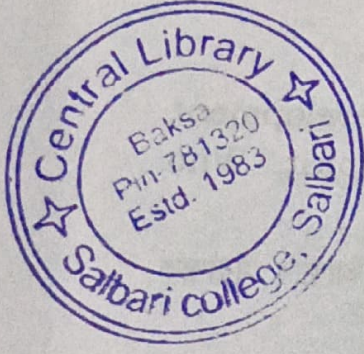
5. Answer any *one* from the following : 14

- (a) Write the educational philosophy of Rabindranath Tagore and his views with special reference to role of teacher and methods of teaching. $6+4+4=14$
- (b) Write the Rousseau's philosophy of life and his contribution to present-day educational thought. $7+7=14$
- (c) Write the salient features of Pestalozzi's educational philosophy. Highlight the aims of education suggested by Pestalozzi. $8+6=14$

KB23—2300/809 63/1 (SEM-4) CC10/EDNHC4106



63/1 (SEM-6) GE2/EDNRG6026



2023

EDUCATION

Paper : EDNRG6026

(**Philosophical and Sociological Foundation of
Education**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Choose the correct answer from the following (any six) : 1×6=6

তলত দিয়াবোৰৰ শুদ্ধ উত্তৰটো বাছি উলিওৱা (যি কোনো
ছয়টা) :

(a) The word 'valerie' is derived from

'Valerie' শব্দটোৰ উৎপত্তি হৈছে

(i) Greek / গ্ৰীক শব্দৰ পৰা

(ii) Latin / লেটিন শব্দৰ পৰা

(iii) French / ফ্ৰেন্চ শব্দৰ পৰা

(iv) Sanskrit / সংস্কৃত শব্দৰ পৰা

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(Turn Over)



(b) "Education is the all-round development of a child's body, mind and spirit." Who said this?

“শিক্ষা হ'ল শিশুৰ শৰীৰ, মন আৰু আত্মাৰ সৰ্বাত্মক বিকাশসাধন।” কোনে কৈছিল ?

(i) Rabindranath Tagore

ৰবীন্দ্ৰনাথ ঠাকুৰ

(ii) John Dewey

জন ডিউই

(iii) Mahatma Gandhi

মহাত্মা গান্ধী

(iv) Swami Vivekananda

স্বামী বিবেকানন্দ

(c) Who was the writer of *Emile*?

Emile কোনে বচনা কৰিছিল ?

(i) Plato

প্লেটো

(ii) Aristotle

এৰিষ্ট'টল

(iii) John Adams

জন আডাম্‌চ

(iv) Rousseau

ৰ'ছো

(d) Who is the father of Idealism?

আদৰ্শবাদৰ পিতৃ কোন ?

(i) Ross

ৰ'ছ

(ii) Plato

প্লেটো

(iii) Horne

হৰ্ণ

(iv) Harold Titus

হেৰল্ড টাইটাছ

(e) Which philosophy supports full freedom to child?

কোনটো দৰ্শনে শিশুক অবাধ স্বাধীনতা প্ৰদান সমৰ্থন কৰে ?

(i) Naturalism

প্ৰকৃতিবাদ

(ii) Pragmatism

প্ৰয়োগবাদ

(iii) Idealism

আদৰ্শবাদ

(iv) Realism

বাস্তৱবাদ

(f) The chief exponent of realism philosophy is

বাস্তববাদ দৰ্শনৰ মূল পৃষ্ঠপোষক হ'ল

(i) Rebellias

ৰেবেলিচ

(ii) Plato

প্লেটো

(iii) Aristotle

এৰিষ্ট'টল

(iv) Comenius

কমেনিয়াচ

(g) The meaning of the word 'pragma' is

'Pragma' শব্দটোৰ অৰ্থ হ'ল

(i) realization

উপলব্ধি

(ii) activity

কাম

(iii) learning

শিক্ষণ

(iv) reality

বাস্তব

(h) Who is regarded as the father of educational sociology?

শিক্ষা সমাজবিজ্ঞানৰ পিতৃ কোন ?

(i) Emile Durkheim

ইমিল ডাৰখাইম

(ii) Max Weber

মেক্স বেবাৰ

(iii) Auguste Comte

আগষ্ট ক'ট

(iv) E. George Pyne

ই. জৰ্জ পাইন

(i) Which of the following is an example of primary group?

তলৰ কোনটো এটা প্ৰাথমিক সমূহৰ উদাহৰণ ?

(i) Political parties

ৰাজনৈতিক দল

(ii) Trade union

শ্ৰমিক সংঘ

(iii) State

ৰাষ্ট্ৰ

(iv) Family

পৰিয়াল

(j) Who was the writer of the book, *Social Change*?

Social Change গ্ৰন্থখনৰ ৰচক কোন ?

(i) W. F. Ogburn

ডব্লিউ. এফ. অগবাৰ্ণ

(ii) M. E. Jones

এম. ই. জনচ্

(iii) Harry Johnson

হেৰী জনচন

(iv) Miller

মিলাৰ

2. Answer the following questions (any five) :

2×5=10

তলৰ প্ৰশ্নবোৰৰ উত্তৰ লিখা (যি কোনো পাঁচটা) :

(a) What is value education?

মূল্যবোধ শিক্ষা কি ?

(b) Write two characteristics of naturalism.

প্ৰকৃতিবাদৰ দুটা বৈশিষ্ট্য লিখা ।

(c) Mention two aims of secondary education.

মাধ্যমিক শিক্ষাৰ দুটা লক্ষ্য উল্লেখ কৰা ।

(d) State two characteristics of secondary group.

মাধ্যমিক সমূহৰ দুটা বৈশিষ্ট্য লিখা।

(e) Write two strong points of pragmatism.

প্ৰয়োগবাদৰ দুটা সৰলতা লিখা।

(f) Mention two principles of Rabindranath Tagore's educational philosophy.

ৰবীন্দ্ৰনাথ ঠাকুৰৰ শিক্ষা দৰ্শনৰ দুটা নীতিৰ বিষয়ে উল্লেখ কৰা।

(g) Write two demerits of basic education.

বুনিয়াদী শিক্ষাৰ দুটা দুৰ্বলতা লিখা।

3. Write short notes on (any six) : $5 \times 6 = 30$

চমু টোকা লিখা (যি কোনো ছয়টা) :

(a) Education as a science

বিজ্ঞানস্বৰূপে শিক্ষা

(b) Philosophy and curriculum

দৰ্শন আৰু পাঠ্যক্ৰম

(c) Realism and aims of education

বাস্তববাদ আৰু শিক্ষাৰ লক্ষ্য

(d) Visva Bharati

বিশ্বভাৰতী

(e) Sarvodaya Samaj

সৰ্বোদয় সমাজ

(f) Social Heritage

সামাজিক ঐতিহ্য

(g) Primary group

প্ৰাথমিক সমূহ

(h) Method of teaching of Froebel

ফ্ৰেবেলৰ শিক্ষা পদ্ধতি

(i) Factors of social change

সামাজিক পৰিৱৰ্তনৰ উপাদানসমূহ

(j) Purposes of education

শিক্ষাৰ উদ্দেশ্যসমূহ

4. Answer the following questions (any two):

10×2=20

তলৰ প্রশ্নবোৰৰ উত্তৰ লিখা (যি কোনো দুটা) :

(a) Define idealism. Discuss the impact of idealism on educational thought and practice.

2+8=10

আদৰ্শবাদৰ সংজ্ঞা দিয়া। শিক্ষাৰ তত্ত্ব আৰু কাৰ্যকৰণত আদৰ্শবাদৰ প্ৰভাৱ সম্পৰ্কে আলোচনা কৰা।

(b) Discuss the curriculum and methods of teaching suggested by John Dewey.

10

পাঠ্যক্ৰম আৰু শিক্ষণ পদ্ধতি সম্পৰ্কে জন ডিউইৰ দৃষ্টিভঙ্গী আলোচনা কৰা।

(c) What is social stratification? Discuss the types of social stratification.

10

সামাজিক স্তৰায়ণ কি? সামাজিক স্তৰায়ণৰ প্ৰকাৰবোৰ আলোচনা কৰা।

- (d) Discuss the nature and scope of educational sociology. 5+5=10

শিক্ষা সমাজবিজ্ঞানৰ প্ৰকৃতি আৰু পৰিসৰৰ বিষয়ে আলোচনা কৰা।

5. Answer any one of the following questions : 14

তলত দিয়া প্ৰশ্নসমূহৰ যি কোনো এটাৰ উত্তৰ লিখা :

- (a) Discuss the contribution of naturalistic philosophy in modern education. 14

আধুনিক শিক্ষাজগতলৈ প্ৰকৃতিবাদ দৰ্শনে আগবঢ়োৱা অৱদানসমূহ আলোচনা কৰা।

- (b) Explain Gandhiji's philosophy of life. Discuss its significant contribution to present-day educational thought. 7+7=14

গান্ধীজীৰ জীৱনদৰ্শন সম্পৰ্কে ব্যাখ্যা কৰা। বৰ্তমান সময়ৰ শৈক্ষিক চিন্তাধাৰালৈ গান্ধীজীৰ অৱদান সম্পৰ্কে আলোচনা কৰা।

- (c) What is education as human resource development? Discuss the functions of education in acquisition of skills. 7+7=14

মানৱ সম্পদৰ বিকাশ স্বৰূপে শিক্ষা কি? কৌশল
আহৰণৰ ক্ষেত্ৰত শিক্ষাৰ কাৰ্য্যৱলী আলোচনা কৰা।

63/1 (SEM-6) DSE3/EDNHE6036

2023

EDUCATION

Paper : EDNHE-6036

(Special Education)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Choose the correct option any six of the following : 1×6=6

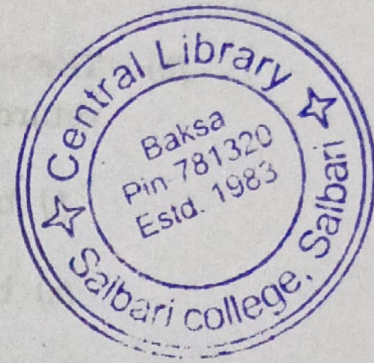
(a) The concept of mainstreaming was first given by

(i) Samuel Kirk

(ii) Samuel Gridley

(iii) Kauffman

(iv) R. Smith



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(Turn Over)



(b) The IQ level of trainable mentally retarded children is

- (i) between 75 to 80
- (ii) between 20 to 35
- (iii) between 35 to 60
- (iv) below 20

(c) Dysgraphia, a learning disability, is related with

- (i) difficulty with math
- (ii) difficulty with writing
- (iii) difficulty with reading
- (iv) All of the above

(d) Lipreading and auditory training is needed for

- (i) hearing impaired
- (ii) visually impaired
- (iii) orthopaedically handicapped
- (iv) gifted child

(3)

- (e) Hearing sensitivity is measured in
- (i) frequency
 - (ii) bits
 - (iii) decibels
 - (iv) All of the above
- (f) Which type of learners is not included under exceptional category?
- (i) Gifted
 - (ii) Slow
 - (iii) Disabled
 - (iv) Normal
- (g) Rapid emotional mood variations and hyperactivity are the characteristics of
- (i) mentally retarded children
 - (ii) learning disabled children
 - (iii) visually impaired children
 - (iv) deaf children

(h) What type of evaluation identifies children with special needs?

- (i) Summative evaluation
- (ii) Formative evaluation
- (iii) Diagnostic evaluation
- (iv) All of the above

(i) Which of the following is the most suitable test for identifying mentally retarded children?

- (i) Personality test
- (ii) Intelligence test
- (iii) Interest inventories
- (iv) All of the above

(j) The partially blind are those who have a visual acuity of

- (i) 20/20
- (ii) 20/70
- (iii) 20/80
- (iv) 20/90

2. Answer any *five* of the following : $2 \times 5 = 10$

- (a) What is meant by disability?
- (b) Mention two characteristics of special education.
- (c) What is cerebral palsy?
- (d) Write two psychological characteristics of learning disabled children.
- (e) Mention two major provisions of the PWD Act, 1995.
- (f) What is segregation?
- (g) Write the different types of physically handicapped child.

3. Answer any *six* of the following : $5 \times 6 = 30$

- (a) Discuss the role of family in educating exceptional child.
- (b) What are the major characteristics of emotionally disturbed children?
- (c) Write briefly about the Integrated Education Scheme, 1992 for mildly challenged.
- (d) Describe briefly the psychological and behavioural characteristics of visually impaired children.
- (e) What measures could be taken for the education of hearing impaired children?

- (f) Write about the objectives of special schools.
- (g) Discuss the advantages of mainstreaming.
- (h) Explain the importance of remedial teaching in the context of special education.
- (i) Write a short note on Human Rights as per the UN Standard Rules, 1994.
- (j) Discuss briefly the support services provided in special schools.

4. Answer any *two* of the following : $10 \times 2 = 20$

- (a) What do you mean by special education? Explain the basic principles of special education. $4+6=10$
- (b) Write about the concept of physically handicapped children. Discuss the educational provisions of physically handicapped children. $4+6=10$
- (c) Write the concept of learning disability. How can children with learning disability be identified? $4+6=10$
- (d) Elaborate the objectives of education for challenged children in the International Year of Disabled Persons, 1981. 10

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(Continued)

5. Answer any *one* of the following : 14

- (a) Write about the recommendations of the National Policy on Education, 1986 for the education of handicapped children. 14
- (b) Define mental retardation. Write its different types. Discuss the educational provisions of mentally retarded children. $2+5+7=14$
- (c) What is integrated education? Discuss its importance in educating the exceptional children. $4+10=14$

KB23—2100/638 63/1 (SEM-6) DSE3/EDNHE6036

63/1 (SEM-6) SEC4/EDNSE6042

2023

EDUCATION

Paper : EDNSE6042

(Education and Human Rights)

Full Marks : 50

Pass Marks : 20

Time : 2 hours

*The figures in the margin indicate full marks
for the questions*

1. Choose the correct answer from the following (any five) : 1×5=5

তলত দিয়াবোৰৰ শুদ্ধ উত্তৰটো বাছি উলিওৱা (যি কোনো পাঁচটা) :

- (a) International Women's Day is observed on

আন্তঃৰাষ্ট্ৰীয় মহিলা দিৱস পালন কৰা হয়

- (i) 8 March / ৮ মাৰ্চ
(ii) 10 April / ১০ এপ্ৰিল
(iii) 8 June / ৮ জুন
(iv) 10 November / ১০ নভেম্বৰ

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(Turn Over)



(b) The Assam Human Rights Commission was constituted in

অসম মানৱ অধিকাৰ আয়োগ গঠন কৰা হয়

(i) 1976

১৯৭৬ চনত

(ii) 1986

১৯৮৬ চনত

(iii) 1996

১৯৯৬ চনত

(iv) 2006

২০০৬ চনত

(c) In which year was International Women's Day celebrated?

প্ৰথম কোন বছৰত আন্তঃৰাষ্ট্ৰীয় মহিলা দিৱস পালন কৰা হৈছিল ?

(i) 1875

১৮৭৫ চনত

(ii) 1975

১৯৭৫ চনত

(iii) 1985

১৯৮৫ চনত

(iv) 2005

২০০৫ চনত

(d) In which year was Durgabai Deshmukh Committee formed?

কিমান চনত দুৰ্গাবাই দেশমুখ কমিটি গঠন কৰা হয় ?

(i) 1959

১৯৫৯ চনত

(ii) 1969

১৯৬৯ চনত

(iii) 1979

১৯৭৯ চনত

(iv) 1989

১৯৮৯ চনত

(e) "Education of a boy is education of one individual, but education of a girl is the education of the entire family." Who said this?

“এজন লৰাক শিক্ষা দিয়া মানে এজন ব্যক্তিক শিক্ষা দিয়া আৰু এগৰাকী নাৰীক শিক্ষা দিয়া মানে গোটেই পৰিয়ালটোক শিক্ষা দিয়া।” উক্তিটো কোনে আগবঢ়াইছিল ?

(i) Mahatma Gandhi

মহাত্মা গান্ধী

(ii) Rabindranath Tagore

ৰবীন্দ্রনাথ ঠাকুৰ

(iii) Jawaharlal Nehru

জৱাহৰলাল নেহৰু

(iv) Narendra Modi

নৰেন্দ্ৰ মোদী

(f) The International Year of the Children is

আন্তঃৰাষ্ট্ৰীয় শিশুবৰ্ষ হ'ল

(i) 1950

১৯৫০ চন

(ii) 1960

১৯৬০ চন

(iii) 1976

১৯৭৬ চন

(iv) 1980

১৯৮০ চন

(g) The Universal Declaration of Human Rights contains

মানৱ অধিকাৰ-বিষয়ক সাৰ্বজনীন ঘোষণাপত্ৰই কেইটা
অনুচ্ছেদ সাঙুৰি লৈছে ?

(i) 25 Articles

২৫ অনুচ্ছেদ

(ii) 30 Articles

৩০ অনুচ্ছেদ

(iii) 35 Articles

৩৫ অনুচ্ছেদ

(iv) 50 Articles

৫০ অনুচ্ছেদ

(5)

(h) How many articles are there in the Indian Constitution?

ভাৰতীয় সংবিধানত কেইটা অনুচ্ছেদ আছে ?

(i) 448 Articles

৪৪৮ অনুচ্ছেদ

(ii) 445 Articles

৪৪৫ অনুচ্ছেদ

(iii) 442 Articles

৪৪২ অনুচ্ছেদ

(iv) 450 Articles

৪৫০ অনুচ্ছেদ

(i) In which year was the Right to Education Act passed?

শিক্ষাৰ অধিকাৰ আইন কিমান চনত গৃহীত হয় ?

(i) 2005

২০০৫ চনত

(ii) 2009

২০০৯ চনত

(iii) 2010

২০১০ চনত

(iv) 2015

২০১৫ চনত

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(Turn Over)



(i) Female literacy percentage of Assam in the 2021 Census is

২০২১ জোকপিয়লৰ মতে অসমত মহিলা সাক্ষৰতাৰ হাৰ হ'ল

(i) 72.19%

৭২.১৯ শতাংশ

(ii) 77.85%

৭৭.৮৫ শতাংশ

(iii) 66.27%

৬৬.২৭ শতাংশ

(iv) 65.19%

৬৫.১৯ শতাংশ

2. Answer the following questions (any five) :
2×5=10

তলৰ প্ৰশ্নবোৰৰ উত্তৰ লিখা (যি কোনো পাঁচটা) :

(a) What is Human Rights?

মানৱ অধিকাৰ কাক বোলে ?

(b) Write three characteristics of Human Rights.

মানৱ অধিকাৰৰ তিনিটা বৈশিষ্ট্য লিখা ।

(c) Mention the different kinds of Human Rights.

মানৱ অধিকাৰৰ বিভিন্ন অগ্ৰবোৰ উল্লেখ কৰা ।

- (d) Mention the two aims of Human Rights education.
মানৱ অধিকাৰ শিক্ষাৰ দুটা লক্ষ্য উল্লেখ কৰা।
- (e) What is Child Right?
শিশু অধিকাৰ কি?
- (f) What is women empowerment?
মহিলা সবলীকৰণ কি?
- (g) Mention any two aims of women empowerment.
মহিলা সবলীকৰণৰ যি কোনো দুটা লক্ষ্য উল্লেখ কৰা।
3. Answer the following questions (any five) :
5×5=25
তলৰ প্ৰশ্নবোৰৰ উত্তৰ লিখা (যি কোনো পাঁচটা) :
- (a) Discuss briefly the importance of Human Rights education.
মানৱ অধিকাৰ শিক্ষাৰ প্ৰয়োজনীয়তা চমুকৈ আলোচনা কৰা।
- (b) Write briefly about the aims of Human Rights education.
মানৱ অধিকাৰ শিক্ষাৰ লক্ষ্যসমূহ চমুকৈ লিখা।

- (c) Explain briefly the Universal Declaration of Human Rights.
মানৱ অধিকাৰ-বিষয়ক সাৰ্বজনীন ঘোষণা সম্বন্ধে চমুকৈ ব্যাখ্যা কৰা।
- (d) Write briefly the Human Rights which is mentioned in the Indian Constitution.
ভাৰতীয় সংবিধানত উল্লিখিত মানৱ অধিকাৰৰ বিষয়ে চমুকৈ ব্যাখ্যা কৰা।
- (e) What are the steps taken for expansion of Human Rights education?
মানৱ অধিকাৰ শিক্ষাৰ সম্প্ৰসাৰণৰ বাবে কি কি ব্যৱস্থা গ্ৰহণ কৰিব পাৰি?
- (f) Write briefly the objectives of women empowerment.
মহিলা সবলীকৰণৰ উদ্দেশ্যসমূহ চমুকৈ লিখা।
- (g) Write briefly the methods of teaching Human Rights education.
মানৱ অধিকাৰ শিক্ষাৰ শিক্ষণ পদ্ধতিসমূহ চমুকৈ লিখা।
- (h) Write briefly the Government's efforts for achieving women quality life.
মহিলাসকলক গুণগত জীৱনত উপনীতকৰণত চৰকাৰৰ প্ৰচেষ্টাৰ বিষয়ে চমুকৈ লিখা।

(i) Write briefly about the role of education in promoting Human Rights.
মানৱ অধিকাৰ বিকাশত শিক্ষাৰ ভূমিকা চমুকৈ আলোচনা কৰা ।

4. Answer the following questions (any one) : 10
তলৰ প্ৰশ্নবোৰৰ উত্তৰ লিখা (যি কোনো এটা) :

(a) Discuss the importance of Human Rights in national development.

জাতীয় বিকাশত মানৱ অধিকাৰৰ গুৰুত্ব সম্বন্ধে আলোচনা কৰা ।

(b) Discuss the barriers for women education in India.

ভাৰতবৰ্ষত মহিলা শিক্ষাৰ ক্ষেত্ৰত থকা অন্তৰায়সমূহ আলোচনা কৰা ।

(c) Discuss the efforts taken up by the Government of India for equality of opportunities and social justice in relation to education for empowering the women.

মহিলাৰ শিক্ষাৰ সুবিধাৰ ক্ষেত্ৰত সমতা আৰু সামাজিক ন্যায় লাভৰ বাবে ভাৰত চৰকাৰে কৰা পৰিশ্ৰমৰ প্ৰচেষ্টাসমূহ গ্ৰহণ কৰিছে? আলোচনা কৰা ।

★★★

63/1 (SEM-6) CC13/EDNHC6136

2023

EDUCATION



Paper : EDNHC6136

(Environmental and Population Education)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Choose the correct option of any six of the following : 1×6=6

- (a) Which of the following is the effect of ozone depletion?
 - (i) Harmful UV rays
 - (ii) Increased possibility of acid rain
 - (iii) Skin cancer
 - (iv) All of the above

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(Turn Over)

(2)

(b)

World Environment Day is observed on

- (i) 5th June
- (ii) 6th June
- (iii) 8th June
- (iv) 21st June

(c)

When did the National Population Policy come into effect?

- (i) 2001
- (ii) 1952
- (iii) 1986
- (iv) 2000

(d)

In which State of India the 'Chipko Movement' was started?

- (i) Uttar Pradesh
- (ii) Delhi
- (iii) Gujarat
- (iv) Assam

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(Continue)



(e) The biotic components of environment are

(i) the plants

(ii) the animals

(iii) Both (i) and (ii)

(iv) None of the above

(f) The etymological meaning of the term 'environment' is

(i) to surround

(ii) to cover

(iii) to unwrap

(iv) None of the above

(g) Which of the following is the effect of overpopulation?

(i) Poverty

(ii) Low per capita income

(iii) Shortage of food

(iv) All of the above

(h) Density of population is very much related to

(i) climate

(ii) political system

(iii) economic condition

(iv) All of the above

(i) What is India's global rank in population?

(i) First

(ii) Third

(iii) Second

(iv) Fourth

(j) Pollution is a

(i) man-made disaster

(ii) natural disaster

(iii) Both (i) and (ii)

(iv) None of the above

(5)

2. Answer any *five* of the following : $2 \times 5 = 10$

- (a) Mention two impacts of ozone layer depletion.
- (b) Write two objectives of environmental education.
- (c) What do you mean by population education?
- (d) Write two causes of population growth in India.
- (e) Mention two effects of population growth on natural resources.
- (f) Write two objectives of population education at secondary school.
- (g) What is degradation of environment?

3. Answer any *six* of the following : $5 \times 6 = 30$

- (a) Briefly explain the principles of environmental education.
- (b) What is sustainable development?
- (c) Write the objectives of environmental education at the primary stage.
- (d) Write the concept of population growth.
- (e) Describe the role of government for environmental protection.

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- (f) State the scope of population education.
- (g) "Population policy and quality of life are interrelated." Discuss.
- (h) Describe the role of a teacher in creating awareness of population problem.
- (i) Write a note on need of population education.
- (j) Write briefly about the role of education for the prevention of environmental degradation.

4. Answer any *two* of the following : $10 \times 2 = 20$

- (a) What is environment? What are the components of environment? $2 + 8 = 10$
- (b) What is environmental awareness? Discuss the need of environmental awareness.
- (c) What is population policy? Write the policies and programmes of the Government of India regarding population control. $2 + 8 = 10$
- (d) Do you think it is necessary to include population education in all stages of school curriculum?

(7)

5. Answer any one of the following :

14

(a) What do you mean by environmental education? What are its nature? Write the scope of environmental education.

$2+6+6=14$

(b) What are the results or consequences of high population growth in India? Do you think family planning is one of the measures to check this problem? Discuss.

$7+7=14$

(c) "Overpopulation is the barrier in individual and social development." Explain the statement.

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63/1 (SEM-6) DSE4/EDNHE6046

2023

EDUCATION

Paper : EDNHE6046

(**Abnormal Psychology**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Choose the correct option of any six of the following : 1×6=6

(a) Abnormal psychology is the study of

(i) mentally diseased person

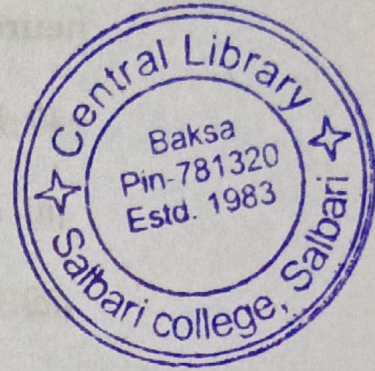
(ii) feeble-minded person

(iii) anti-social person

(iv) All of the above

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(b) Which of the following is not a type of neurosis?

- (i) Hysteria
- (ii) Anxiety disorder
- (iii) Phobia
- (iv) Schizophrenia

(c) OCD stands for

- (i) Obsessive Compulsive Disorder
- (ii) Obsession Controlling Device
- (iii) Obesity Compulsive Disorder
- (iv) Obesity Controlling Device

(d) Psychoanalysis was introduced by

- (i) Freud
- (ii) Skinner
- (iii) Thorndike
- (iv) Eugen Bleuler

(e) Delusion is

- (i) a feeling of loss of sensation
- (ii) a false belief
- (iii) an uncomfortable sensation
- (iv) All of the above

(f) Manic depressive psychosis or bipolar disorder is characterized by the presence of

- (i) mood swing
- (ii) headache
- (iii) sneezing attack
- (iv) allergies

(g) Hysteria is characterized by

- (i) autistic thinking
- (ii) indifference to suffering
- (iii) pressure to speech
- (iv) flight to ideas

(iv) A person is considered as mentally healthy person when they

- (i) feel good about themselves
- (ii) make their own decisions
- (iii) feel comfortable with other people
- (iv) All of the above

(i) Hypnosis means

- (i) a trance-like state
- (ii) autosuggestion
- (iii) anaesthesia
- (iv) hocus-pocus

(j) Diagnosis of mental illness is generally carried out by which person of the following?

- (i) A clinical psychologist
- (ii) A counsellor
- (iii) A psychiatrist
- (iv) A nurse

(5)

2. Answer any *five* of the following in brief : 2×5=10

- (a) What do you mean by abnormal psychology?
- (b) What is anxiety?
- (c) Write two general causes of abnormal behaviour.
- (d) What do you mean by adjustment process?
- (e) What do you understand by mental hygiene?
- (f) Mention two causes of phobia.
- (g) Write briefly two types of mental treatment during hospitalization.

3. Answer any *six* of the following : 5×6=30

- (a) Write the characteristics of an abnormal person.
- (b) What are the differences between psychosis and psychoneurosis?
- (c) Write the general symptoms of mental deficiency.

- (d) Write a note on hypnosis.
- (e) Discuss the importance of mental hygiene.
- (f) Enumerate the causes of frustration.
- (g) Write about the symptoms of frustration.
- (h) Explain any three types of conflict.
- (i) Briefly write the causes of manic depressive psychosis.
- (j) Write a short note on psychoanalysis.

4. Answer any *two* of the following : $10 \times 2 = 20$

- (a) What do you mean by psychoneurosis?
What are the characteristics of psychoneurosis? $4+6=10$
- (b) What is mental health? What are the characteristics of a mentally healthy person? $2+8=10$
- (c) Define adjustment. What are the characteristics of a well-adjusted person? $2+8=10$
- (d) Explain the scope of mental hygiene. 10

5. Answer any *one* of the following : 14

(a) What is obsessive-compulsive neurosis? Briefly discuss the causes of obsessive-compulsive neurosis. How can obsessive-compulsive neurosis be prevented? 2+6+6=14

(b) Explain the dimensions of mental health. What are the factors that affect mental health of a person? 7+7=14

(c) What do you mean by conflict? Write its nature and characteristics. 4+10=14
